

# RUBY BRIDGES



**Ruby Bridges Timeline**

Name: \_\_\_\_\_

Cut and sort the events in Bridges' life and put them in order.

The white students started to go back to school, ending their protest.

Bridges started a group to promote the respect of all people.

Her father lost his job and the grocery store would not let them shop there anymore.



**Ruby Bridges**

Name: \_\_\_\_\_

Schools in the early 1960's in New Orleans either had all white students or all African American students. When she was 6, Ruby Bridges became the first African American student at an all-white school. At first, white students didn't go to school because their parents were so angry about having an African American there. She was the only student in her classroom for her first full year. Bridges had many things thrown at her on the way to school and someone threatened to poison her lunch. She even had guards that followed her around to keep her safe. Her father ended up losing his job and the grocery store stopped letting them shop there. Ruby Bridges is a very brave little girl that helped fight segregation at a young age. When she was older, she made a group that helped to promote acceptance.



What did Ruby Bridges do when she was 6?  
\_\_\_\_\_

How did the other students react?  
\_\_\_\_\_

How did the community treat her family?  
\_\_\_\_\_

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# WHAT'S INCLUDED?

- Reading passage
- Timeline cut-and-paste
- Research recording page
- Informative writing page
- Flip Book
  - Let's Read page
  - Let's Answer page
  - Let's Sort page
  - Let's Write page
  - Optional flip book topper



# A LOOK AT THE FLIP BOOK



|   |   |
|---|---|
| <b>Early Life</b><br>Ruby Bridges was born in Mississippi and moved to New Orleans at age 4. 2 years later, her parents volunteered her to go to an all-white school. | <b>Her Big Achievement</b><br>Ruby Bridges is best known for being the first African-American to go to a previously all-white school in New Orleans. The town of New Orleans was not open to the idea of African-Americans and whites going to school together. Bridges and her family had many nasty things said to them and threats made to them, but they handled it well. Bridges became a face of the Civil Rights Movement. |
|---|---|

Let's Read

| True | False |
|------|-------|
|      |       |

Let's Sort

What is Ruby Bridges best known for?

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Why were the local people upset about this?

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How did Bridges handle the negative comments?

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How has the school honored her?

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Let's Answer

Illustrate a picture of Ruby Bridges at school.

Write what you've learned about Ruby Bridges.

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Let's Write

# WHAT TEACHERS SAY...

“Cute, but also informative! Great resource for introducing biographies and learning about different historical people firstsies might not know.”

“Terrific resource to add to the classroom. Awesome resource for Black History Month as well as to add to the biography genre study. Thank you for your creation.”

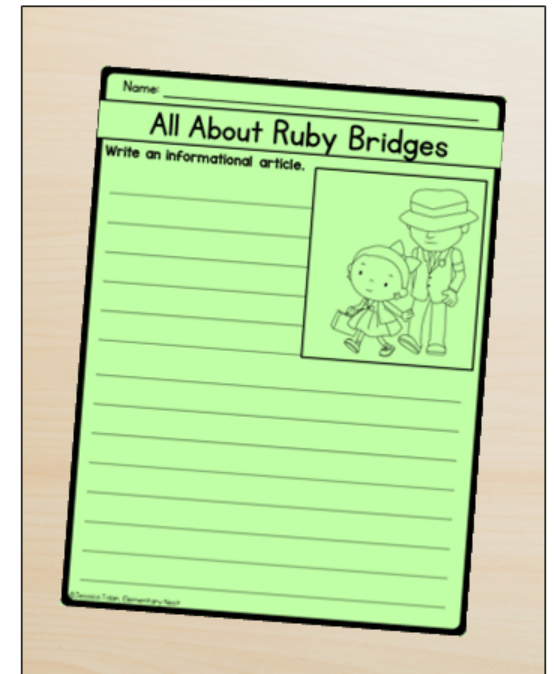
“This was such a cute resource for Women’s History Month. I loved everything that was included. It was easy to use and kept my students engaged.”



# IDEAS FOR USE

This biography set includes activities to help with social studies, reading, and writing skills.

- An addition to your biography study
- Supplemental activities for your Black History Month unit
- Week-long study
- Introduction or review
- Sub plans for reading or social studies
- Independent work
- Small group work
- Assessments (passage, timeline, or writing)
- Early finisher activities



# DIGITAL AVAILABLE

This biography set is converted into Google Slides!  
Link will be available within the PDF.

