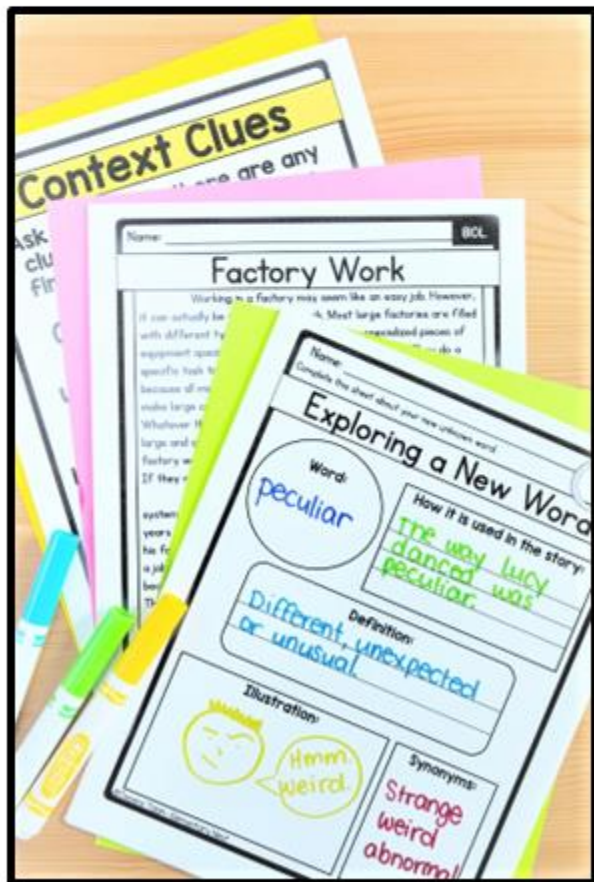
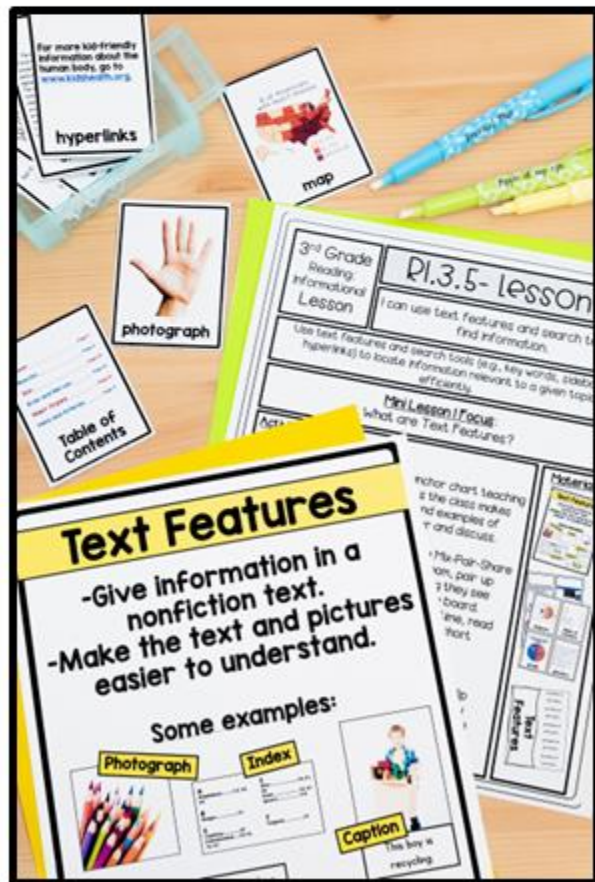


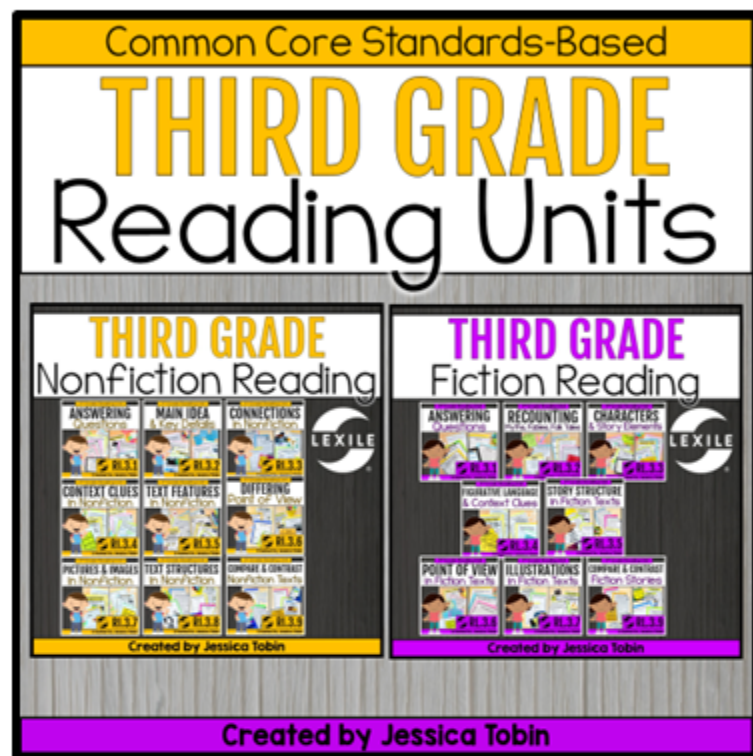
3rd Grade Reading Bundle

This 3rd Grade bundle has lesson plans, graphic organizers, Lexile-leveled reading passages, and other supplemental activities that cover all Common Core Reading standards.



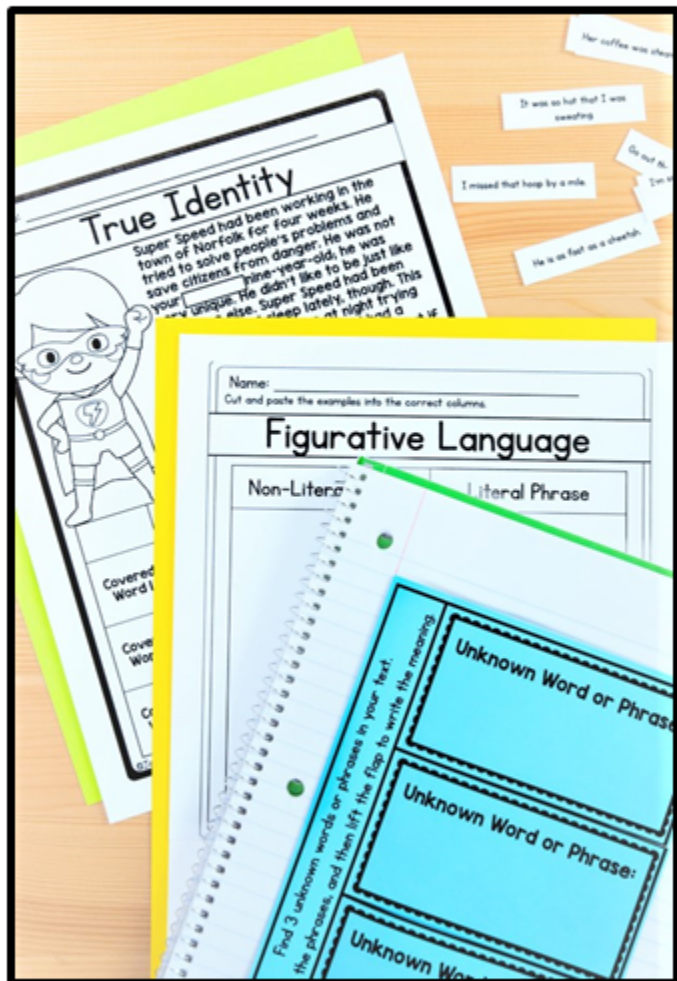
17 Standards Included

- Ask & Answer
- Main Idea
- Making Connections
- Context Clues
- Text Features
- Point of View
- Text Features and Images
- Text Structure
- Compare and Contrast
- Ask & Answer
- Recounting
- Describing Characters
- Figurative Language
- Story Structure
- Point of View
- Illustrations
- Compare & Contrast



This bundle can be used with many reading block structures. Whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use these lessons and activities.

What Teachers Have Said...



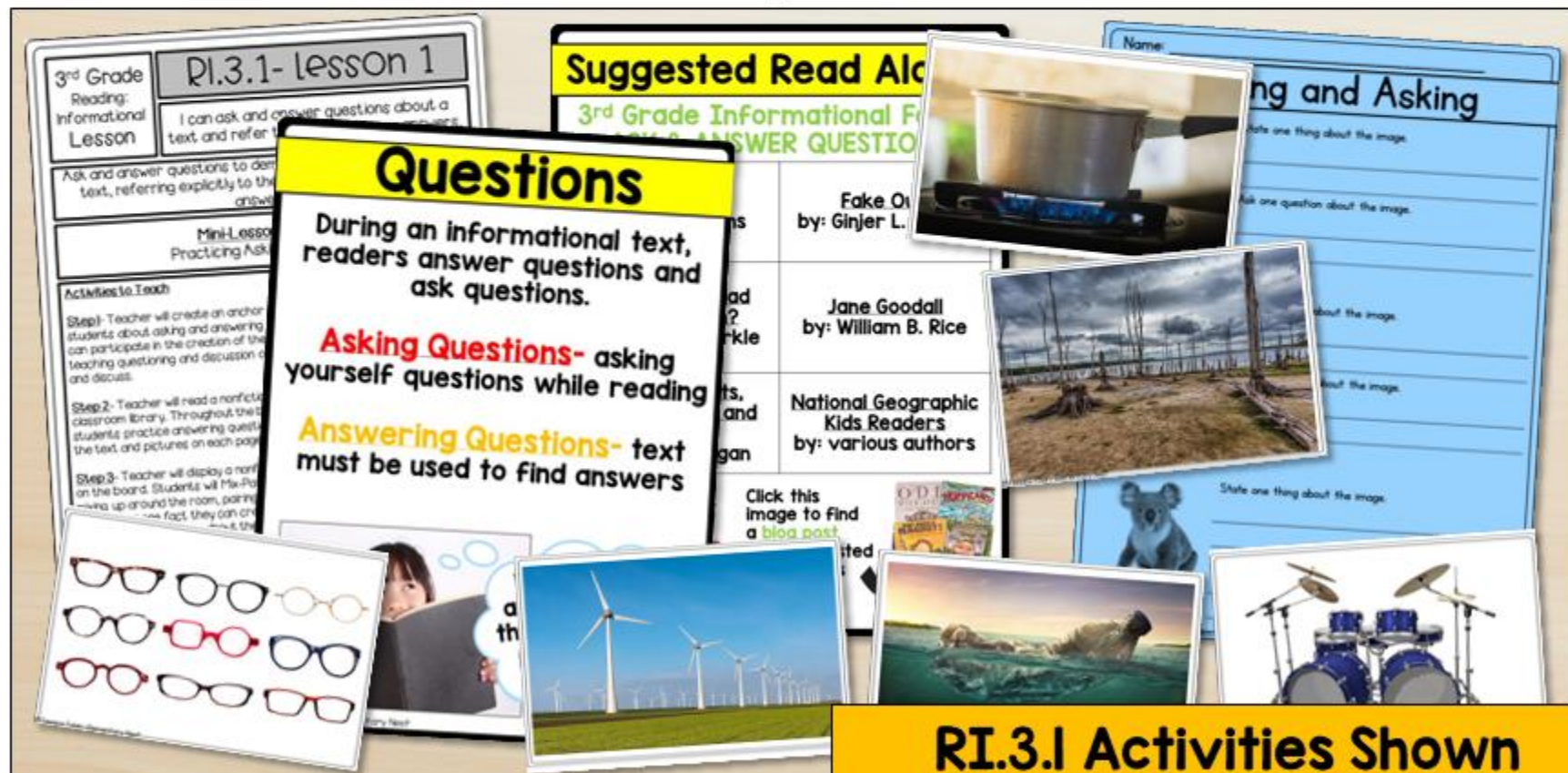
"This comprehensive resource is everything I've been looking for. We are transitioning to standards based grading next year, so the units will help me organize all of my data collection. I love the leveled passages, and my students are eager to read them, too. I also appreciate the lists of suggested mentor texts for each unit."

"This was an excellent resource to have. These reading passages were great to use with my third graders. They were fun to read and kept the students engage. Great variety of fiction and nonfiction texts!"

"These bundles are the absolute BEST! I love that they are all standards based and so easy to follow. The additional activities and readings that come with each standard is so helpful for students to get more practice before they take the final assessment that is aligned to the lessons that were taught throughout the week."

RI Mini Lessons

There are 3-4 mini lessons in each unit. Each mini lesson has 3 to 4 activities. This may take between one to two weeks to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.



RI.3.1 Activities Shown

RL Mini Lessons

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The collage features several educational resources:

- Lesson Plan:** A document titled "3rd Grade Reading: Literature Lesson" with a focus on "RL.3.1- Lesson 1". It includes instructions for asking and answering questions about key details in a text.
- Question Cards:**
 - Yellow Card:** "What body adaptations do you think both animals can use to stay safe?" (with a shark illustration).
 - Yellow Card:** "During a story, readers answer questions and ask questions. Who, What, Where, When, Why, How?"
 - Yellow Card:** "Are the two animals in danger? Explain."
 - Yellow Card:** "Why does the urchin look worried?"
 - Orange Card:** "Simple Questions: Questions that I can answer by looking at a picture or with a quick read through."
 - Orange Card:** "Strong Questions: Questions that I have to really use my brain and look deep in the text to find out, sometimes these are inferential questions."
- Photos:** Four photographs showing students engaged in various activities: a girl using a magnifying glass on a plant, a boy writing at a desk, a boy and a dog in a field, and a group of students in a hallway.

RL.3.1 Activities Shown

RI Worksheets & Passages

On top of the lesson plans you get for each unit, you also get graphic organizers and reading passages that will help you teach each unit. These can be used during this unit AND reused throughout the year as review.

The collage displays several educational materials for RI.3.2:

- Main Topic or Main Idea:** A worksheet with a table for organizing main topics and details.
- Main Idea:** A worksheet with a central box for the main idea and three boxes for key details.
- Main Idea & Key Details:** A worksheet with a central box for the main idea and three boxes for key details.
- Main Idea Web:** A worksheet with a central circle for the main idea and six surrounding boxes for details.
- Main Idea:** A worksheet with a central circle for the main idea and three surrounding boxes for key details.
- Changes for America:** A reading passage about the Transcontinental Railroad.
- The Pacific Crest:** A reading passage about the Pacific Crest Trail.
- The Ocean Habitat:** A reading passage about the ocean habitat.
- Staying Safe:** A reading passage about weather safety.
- Making Better Choices:** A reading passage about making healthy choices.
- Water Ahead:** A reading passage about natural disasters.

RI.3.2 Activities Shown

RL Worksheets & Passages

On top of the lesson plans you get for each unit, you also get graphic organizers and reading passages that will help you teach each unit. These can be used during this unit AND reused throughout the year as review.

The image displays a collection of educational materials for reading comprehension. The top row features three worksheets: 'A Good Team' (yellow), 'The Jealous Bird' (green), and 'Country Mouse & City Mouse' (pink). The bottom row features five more worksheets: 'Recount with Illustrations' (orange), 'Recount a Folk Tale' (blue), 'Recount a Fable' (pink), 'Recount a Myth' (yellow), and 'Myths' (blue). Each worksheet includes a title, a passage, and a series of questions to guide reading. The passages are colorful and feature illustrations of animals and characters.

A Good Team
Chameleon and Crocodile lived in a swampy area of South America. The two animals had never crossed paths before, so today was their first encounter. Chameleon was standing at the edge of the riverbed looking across the river. He wanted to get across but knew that he was not a very good swimmer. Crocodile saw Chameleon looking across the river. He decided to ask him if he needed help getting across. Chameleon was fearful because he had heard the rumors about crocodiles eating little lizards like him. However, Chameleon still shared that he was too small to get across. Surprisingly, Crocodile suggested to him that he would ride on his back across the river. In exchange, Chameleon would have to tell him the secret to his color-changing skin. Chameleon didn't mind telling this kind crocodile his secret. He hopped on his back and hoped that the crocodile wouldn't eat him. As soon...

The Jealous Bird
At the Bronx Zoo, there are all types of animals. Two of these special animals were Emu and Flamingo. They were both birds that resided at this zoo. The only problem was that Emu and Flamingo looked very different. Flamingo's feathers were bright pink. Emu's feathers were a dull gray. Emu never felt beautiful whenever Flamingo came around. She even started to avoid Flamingo, even though Flamingo never did anything wrong. One day, Flamingo suddenly realized that every time she walked near Emu, Emu walked away. She decided to confront Emu about this new problem. Emu explained to Flamingo that her dull gray feathers made her feel very ugly whenever Flamingo was around. This ridiculous...

Country Mouse & City Mouse
There once lived two mice friends, Country Mouse and City Mouse. Although the two mice were the best of friends, they lived in quite different areas. Country Mouse lived far out in the country where it was quiet but calm. City Mouse lived in the city where it was busy and loud. They both loved where they lived for several different reasons. One day, City Mouse visited Country Mouse for a nice afternoon of bread and cheese. City Mouse was not content with these two simple foods. He wanted to eat fancy foods like they did in the city. Country Mouse decided that sounded quite splendid and could not wait to eat those fancy foods. They ventured into the city for an afternoon of fancy foods. As soon as they sat down to eat their feast, a large cat came by and forced them to run away and hide. They ran and ran, but three fatal times. They...

Recount with Illustrations
Name: _____
Read a story and then draw the answers to these questions.
Who are the main characters? _____
What is the setting? _____
What is the problem? _____
What happens at the beginning? _____
What happens in the middle? _____
What happens at the end? _____

Recount a Folk Tale
Name: _____
Read a story and then answer these questions.
Who are the main characters? _____
What is the setting? _____
What happens at the beginning? _____
What happens in the middle? _____
What happens at the end? _____

Recount a Fable
Name: _____
Read a story and then answer these questions.
Who are the main characters? _____
What is the setting? _____
What happens at the beginning? _____
What happens in the middle? _____
What happens at the end? _____

Recount a Myth
Name: _____
Read a story and then answer these questions.
Who are the main characters? _____
What is the setting? _____
What happens at the beginning? _____
What happens in the middle? _____
What happens at the end? _____

Myths
Name: _____
Read a story and then answer these questions.
Title: _____
What characters are in the text? _____
What do the characters do in the text? _____
What qualifies this as a myth? _____

Folk Tales
Name: _____
Read a story and then answer these questions.
Title: _____
What characters are in the text? _____
What do the characters do in the text? _____
What qualifies this as a folk tale? _____

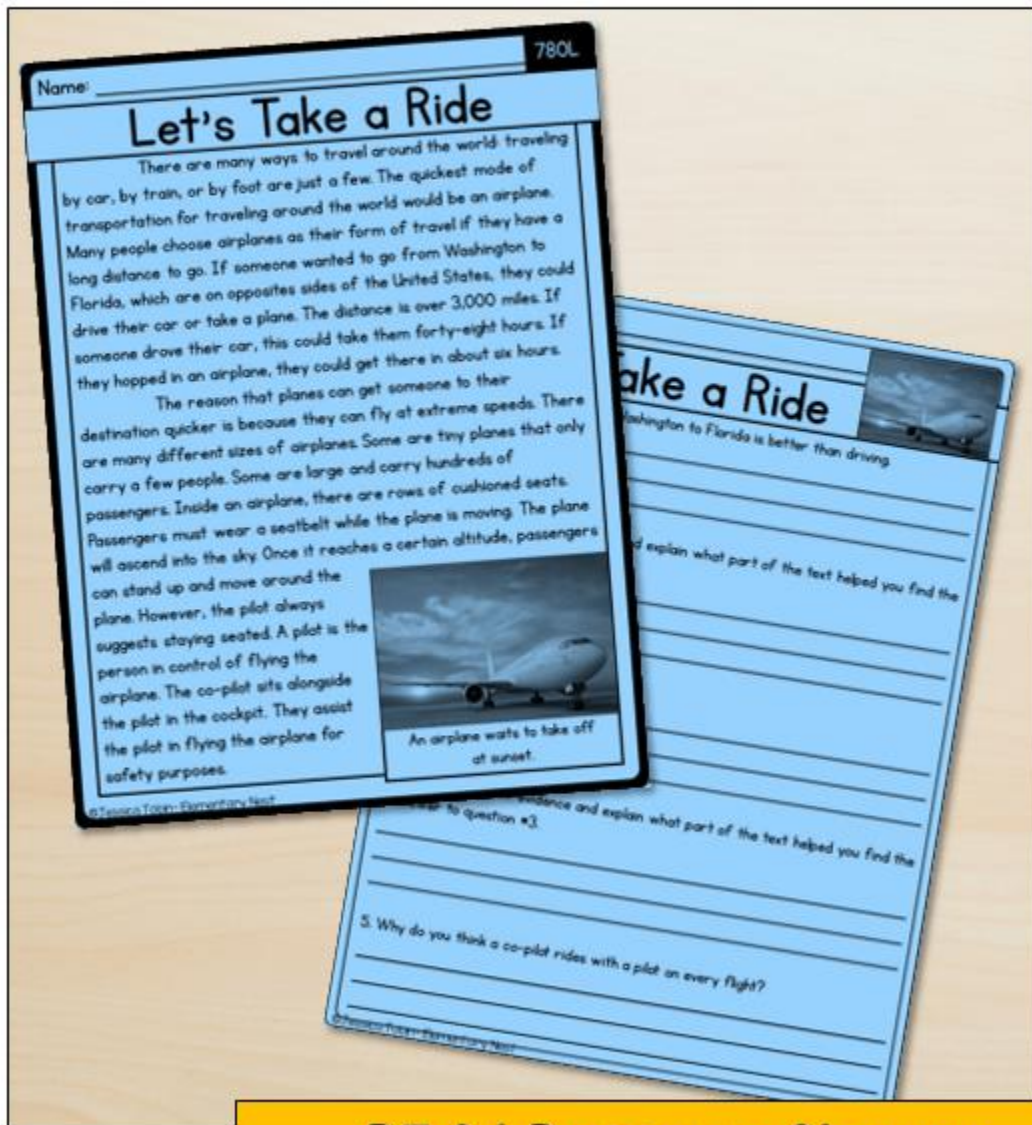
RL.3.2 Activities Shown

Check an RI Passage Out!

The 3rd grade passages are one-page reading practice.

These passages are leveled professionally by Lexile. Each passage fits within the suggested 3rd grade level range.

Then, there are 3 follow-up questions that relate to the standard itself and overall comprehension.



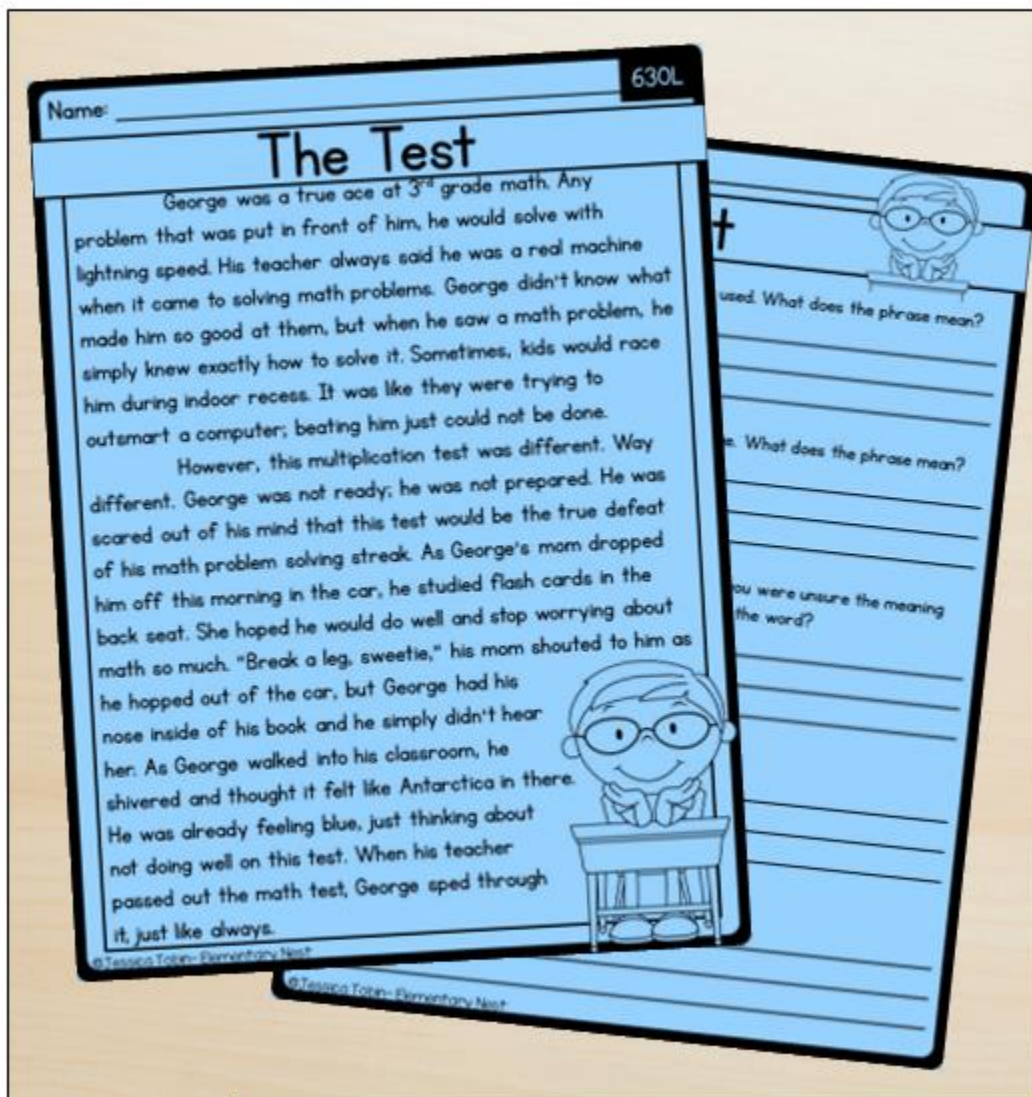
RI.3.1 Passage Shown

Check an RL Passage Out!

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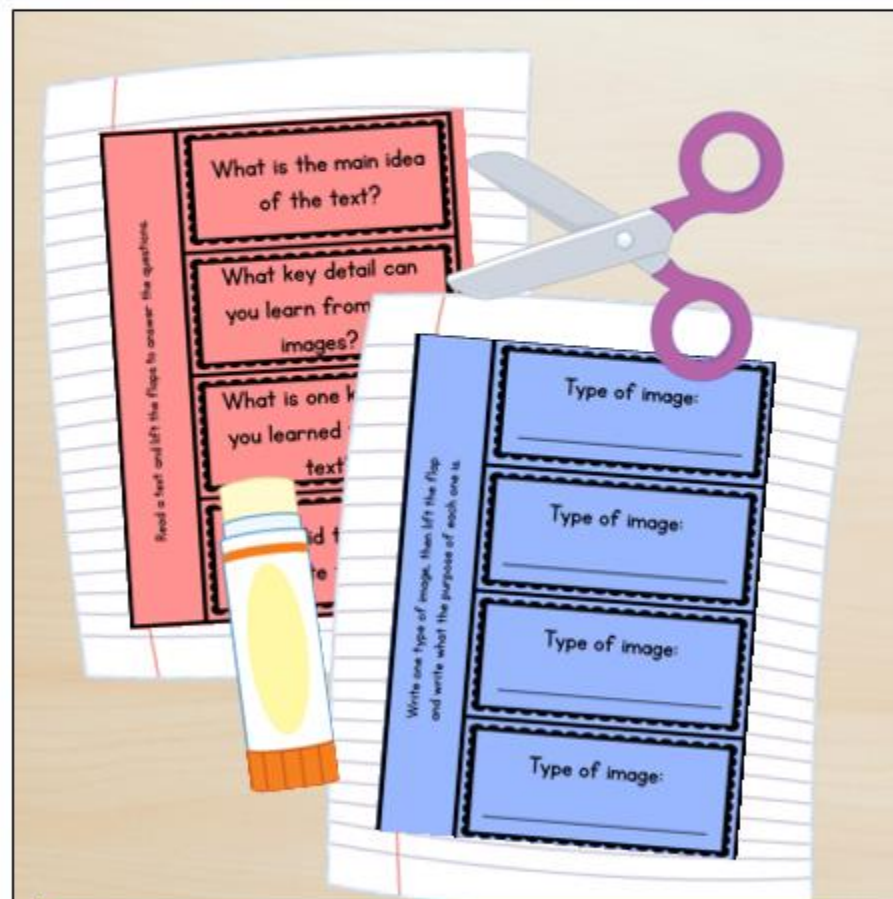
Then, there are 3 follow-up questions that relate to the standard itself and overall comprehension.



RL.3.4 Passage Shown

Extra RI Resources

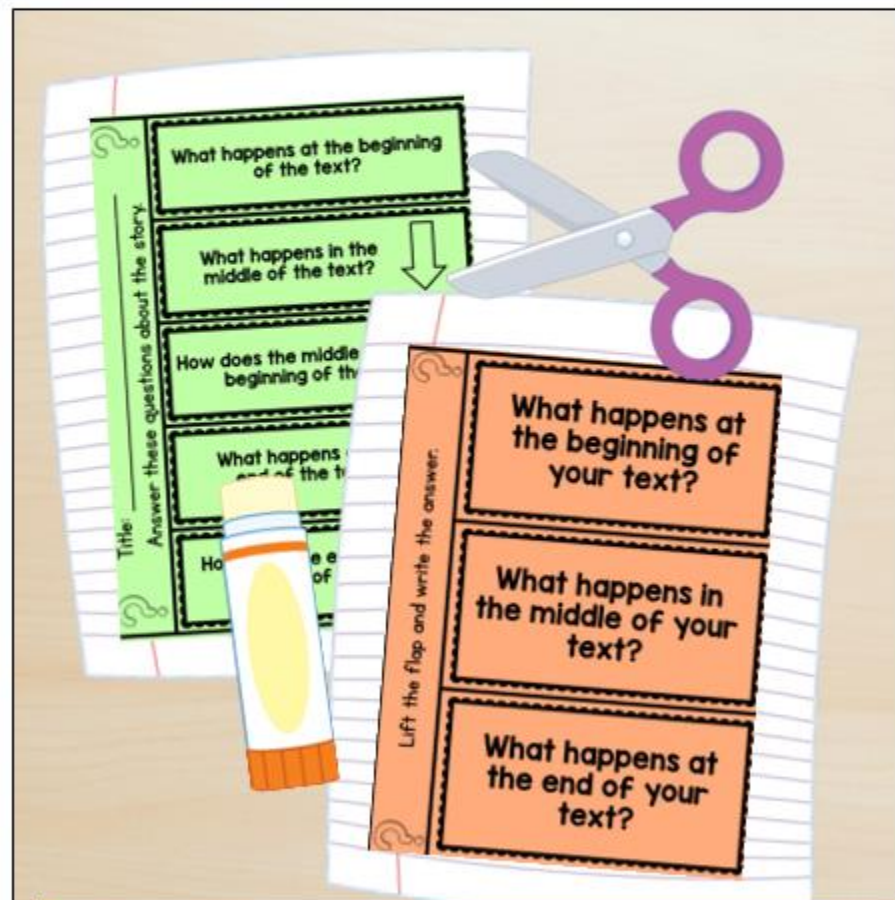
For even more practice, you can use these interactive notebook templates and task cards to use with classroom texts and review activities.



RI.3.7 Activities Shown

Extra RL Resources

For even more practice, you can use these interactive notebook templates and task cards to use with classroom texts and review activities.



RL.3.5 Activities Shown

Final RI Assessment

To wrap up the unit, you'll receive a formal assessment at the end that covers the standard skill you've just taught.

Three sample assessment cards are shown, each with a title and a set of questions.

Card 1: Main Idea Assessment (RI.3.2)

Name: _____

1. What is a main idea?

- a. one detail about the story
- b. a prediction about the story
- c. what the story is mostly about
- d. the ending of a story

2. What is a key detail?

- a. what the story is mostly about
- b. a fact that supports the main idea
- c. a prediction about the story
- d. the beginning of a story

3. What is the difference between the main topic and the main idea?

4. Look at this book cover to the right.
Create a possible main idea for this text. _____



Card 2: Sports (790L)

Sports are activities that children and adults are able to play. There are a variety of different types of sports. Some sports require much more equipment, such as soccer using one soccer ball and many more pieces of equipment. Golf requires many clubs and tees. Another way that sports can be different is the number of people that participate. Some sports involve one person playing, like in bowling. Sports like hockey require a large team of many athletes.



What is the main topic of this text?

What is the main idea of this text?

What is a key detail that supports the main topic?

What is another key detail that supports the main topic?

Card 3: Recess (770L)

Recess should be necessary for all students in school. It is a 30 minute activity that all students need to have. There are many benefits to giving students recess time. It can help them stay healthy. It can also help their minds as well because they can take a mental break during a school day. Kids can also socialize with other students and make new friends during recess. The benefits of recess far outweigh the negatives.



What is the main idea of this text?

What is a key detail that supports the main topic?

What is another key detail that supports the main topic?

RI.3.2 Activities Shown

Final RL Assessment

To wrap up the unit, you'll receive a formal assessment at the end that covers the standard skill you've just taught.

Compare & Contrast Assessment

Name: _____

RL.3.9

- What does it mean to compare and contrast?
 - to find out what the story means
 - to find similarities and differences
 - to ask and answer questions
 - to figure out the point of view
- What kind of things usually do NOT get compared in a story?
 - the setting
 - the two characters
 - what events happen
 - how many words there are

Recall two stories or texts you've read during this unit that you compared. Which stories are you choosing?

_____ & _____

- Write two similarities between the two stories.
- Write two differences between the two stories.

Chicken felt something fall on her head in the pond. She looked around and saw nothing, so she immediately assumed the worst. Chicken ran straight to Duck to tell him the news. "The sky is falling," she exclaimed. Duck gasped and ran with Chicken to spread the news. They ran straight to Rooster. When they told Rooster, Rooster looked up, panicked, and they needed to spread the word. The three birds ran to Goose. Goose screamed that the sky was falling. Goose looked at them as if in their minds. He told them this was not even a possibility. He told them that something must have fallen on Chicken's head, and that's why he was stuck. He then followed up with a strong lesson for them: which was to think for themselves.



Greta was living in Hallow Town. One day, she saw something run by. She didn't get a good look at it. She thought that it must be a ghost, so she decided she needed to spread the word to keep their street safe. She told Vicky the Vampire to share the news. Vicky and Greta decided to tell more people. They ran to tell Max the Mummy about the same fear as Greta and Vicky. Now, the three of them decided to tell the new ghost in Hallow Town, the Great Pumpkin. He told them that there was no way any of this was true since there was no such thing as a ghost. He told them and Max to think about what they told others and if any rumors were true.



620L

Which setting does not take place in either story?

- Hallow Town
- pond
- street
- forest

Is there one difference in the characters?

- They are all easily persuaded.
- They are different species.
- They are not easily persuaded.
- There are no differences in the characters.

Are the plots similar?

Are the plots different?

Are there any similarities in the characters in both stories? Explain your answer.

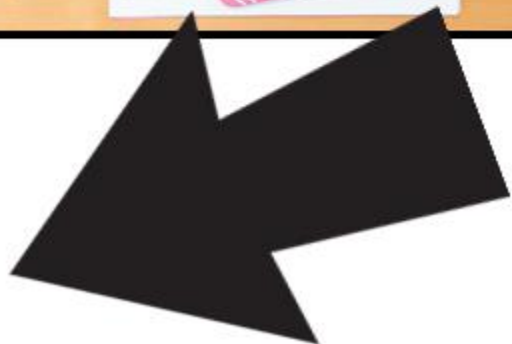
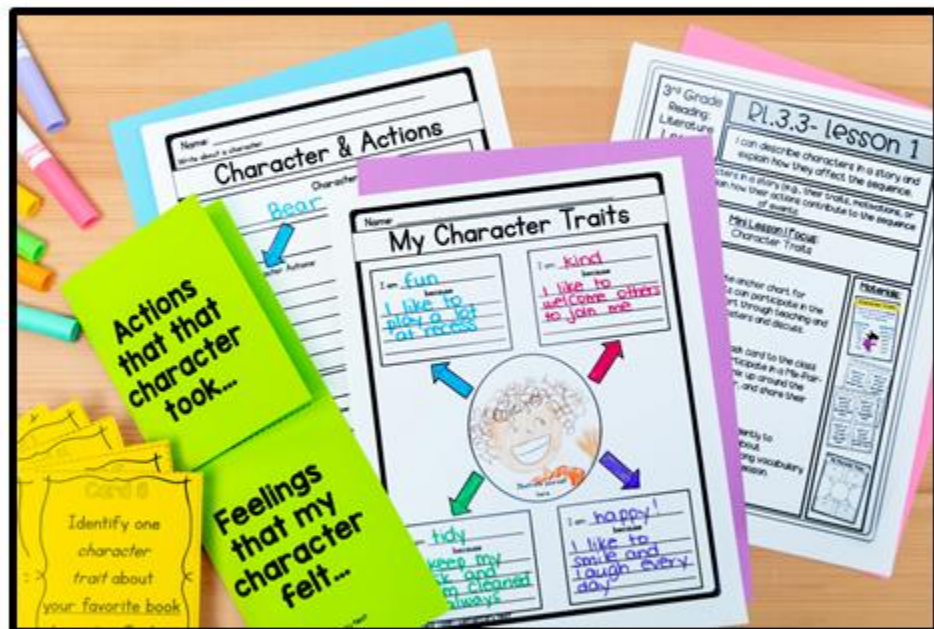
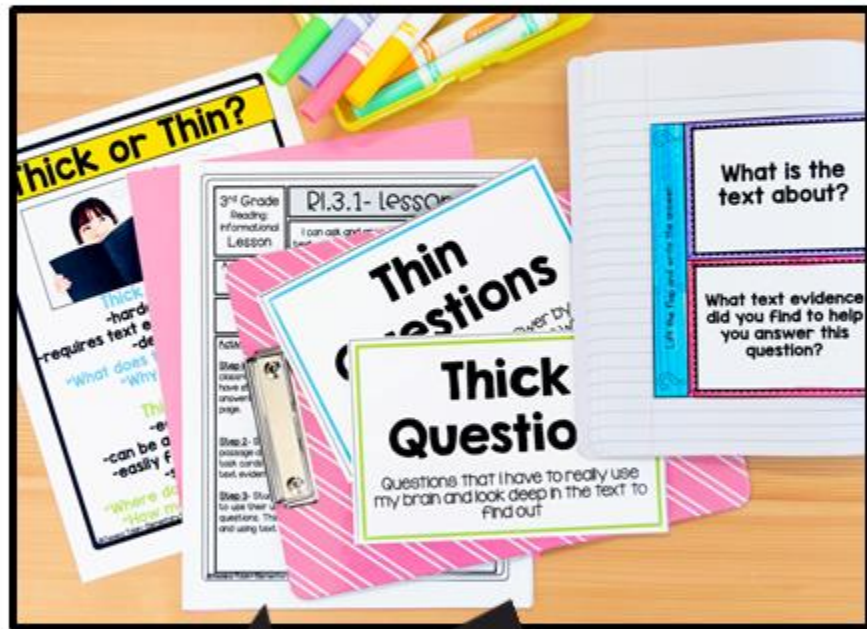
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RL.3.9 Activities Shown

Check Out Each Unit

You can scroll through each individual unit here to get a closer look.



Thanks! Please email me at elementarynest@gmail.com if you have any questions.