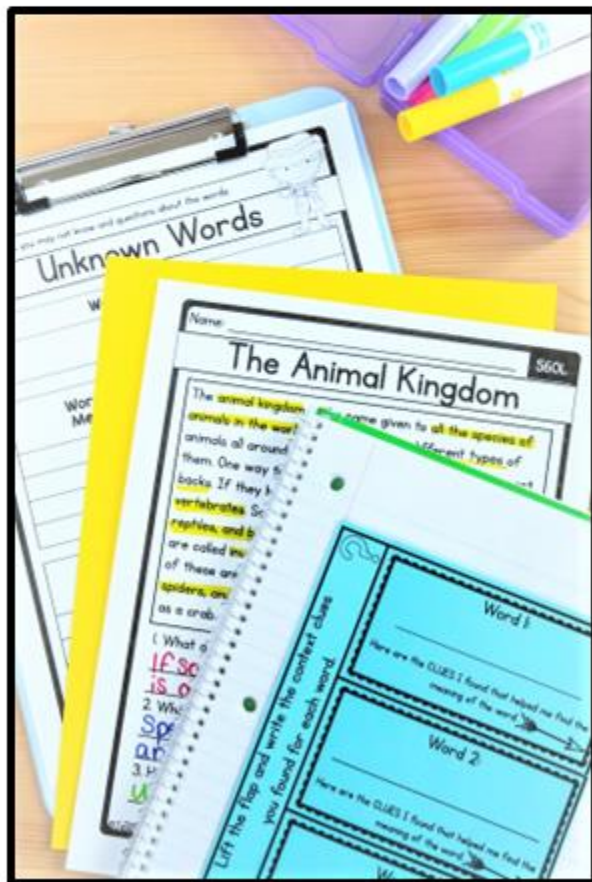
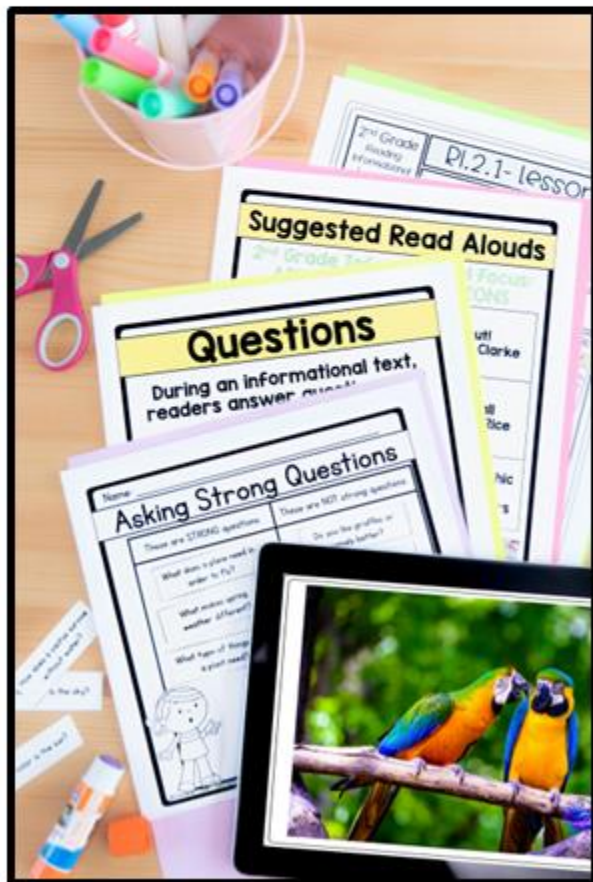


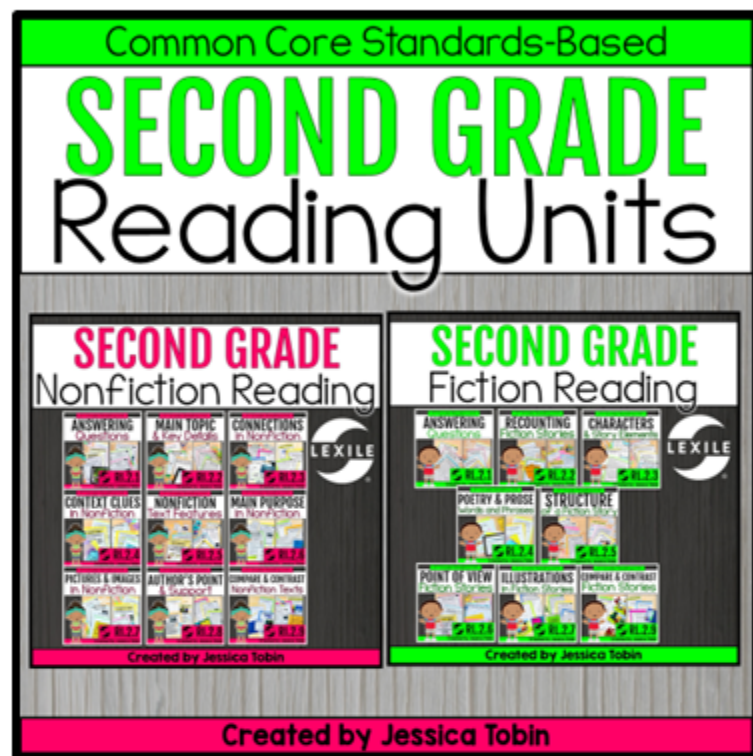
2nd Grade Reading Bundle

This 2nd Grade bundle has lesson plans, graphic organizers, Lexile-leveled reading passages, and other supplemental activities that cover all Common Core Reading standards.



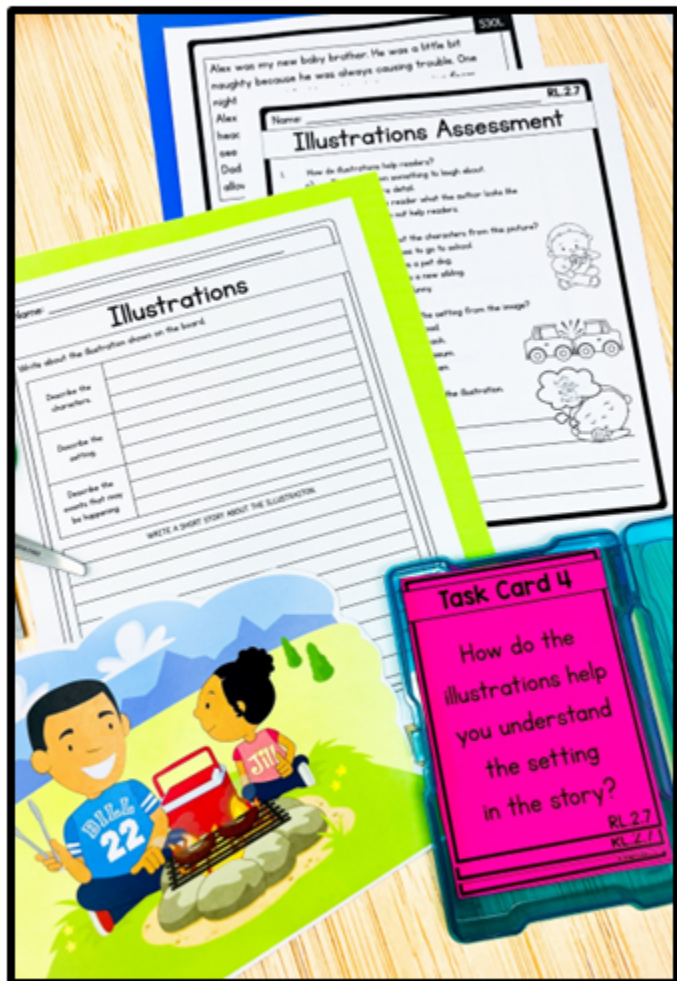
17 Standards Included

- Ask & Answer
- Main Topic
- Making Connections
- Context Clues
- Text Features
- Main Purpose
- Images in a Text
- Author's Point
- Compare and Contrast
- Ask & Answer
- Recounting
- Character Response
- Words and Phrases
- Structure
- Point of View
- Illustrations
- Compare & Contrast



This bundle can be used with many reading block structures. Whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use these lessons and activities.

What Teachers Have Said...



“WOW! I have used this resource weekly for the past three years as I started teaching in 2nd grade. We’ve used this for independent quick checks and homework to build that home-to-school connections. The passages are just the right length and I love how they build with difficulty. I can’t get enough of your resources!”

“Sooooo many resources. This is truly a complete package. This was a helpful and easy to follow resource! Thank you for creating! My students enjoyed the activities and I enjoyed the ease of use! Your work is always the best quality.”

“I love the way the units are organized. The lessons are all so engaging and give a good amount of guided/independent practice. I appreciate having the assessments included. This bundle has everything you could need to teach the 2nd grade reading standards.”

RI Mini Lessons

There are 3-4 mini lessons in each unit. Each mini lesson has 3 to 4 activities. This may take between one to two weeks to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

The collage features several educational cards and worksheets:

- Ambulance Card:** Includes an illustration of an ambulance. Text: "Ambulances are emergency vehicles. They help people who are hurt. An ambulance is dispatched when 911 is called. They take the hurt person to a nearby hospital. Question: What is the purpose of an ambulance?"
- Weather Vane Card:** Includes an illustration of a weather vane. Text: "Weather vanes are instruments that measure wind. They show the direction of the wind. When the wind blows, it pushes the arrow on the weather vane towards either north, south, east, or west. Question: How does a weather vane work?"
- Plant Card:** Includes an illustration of a seedling. Text: "Most plants grow in soil. They begin their lives as small seeds. If the seed is watered, given space, and given sunlight, it will sprout. Some can grow into tall trees, while others are small flowers. Question: What 3 things does a plant need?"
- Beaches Card:** Text: "Beaches are landforms that can be found along a coast. The most popular beaches are at the ocean's coast. There are some beaches around lakes, too. Question: Where are beaches found?"
- Questions Card:** Yellow header. Text: "an informational text. answer questions and ask questions."
- Suggested Read Alouds Card:** Yellow header. Text: "2nd Grade Informational Focus: ASK & ANSWER QUESTIONS". It contains a table of book recommendations:

Tornadoes! by: Gail Gibbons	Fake Out! by: Ginjer L. Clarke
What If You Had Animal Teeth? by: Sandra Markle	Jane Goodall by: William B. Rice
Space: Planets, Moons, Stars, and More! by: Joe Rhatigan	National Geographic Kids Readers by: various authors
- RI.2.1- Lesson 1 Worksheet:** Includes the heading "2nd Grade Reading: Informational", the title "RI.2.1- Lesson 1", and instructions: "I can ask and answer questions to show that I understand the text." and "such questions as who, what, where, when, why, illustrate understanding of key details in a text." It also has a section for "Mini-Lesson Focus: Practicing Answering Questions" and "Materials:".
- Blog Post Card:** Text: "Click this image to Find a blog post with suggested read-alouds for all". It includes an illustration of a book.

RI.2.1 Activities Shown

RL Mini Lessons

There are 3-4 mini lessons in each unit. Each mini lesson has 3 to 4 activities. This may take between one to two weeks to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

The collage includes several worksheets and illustrations:

- 2nd Grade Reading: Literature Lesson** (RL.2.9- lesson 3): A worksheet with instructions to compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. It includes a section for 'Mini-Lesson 3 Focus: Comparing Folk Tales' and 'Activities to Teach'.
- Traditional Little Red Hen**: A worksheet with a table for recording story elements. The table has columns for 'Characters', 'Setting', 'Event', and 'Problem', and rows for 'Event' and 'Solution'.
- Today's Little Hip Hen**: A worksheet with a table for recording story elements. The table has columns for 'Characters', 'Setting', 'Event', and 'Event', and rows for 'Event' and 'Event'.
- Comparing The Little Red Hen Stories**: A worksheet with a Venn diagram for comparing two stories.
- Illustrations**: Several colorful illustrations of the Little Red Hen story, including the hen, the cat, the dog, and the farmer, in various settings like a field, a house, and a farm.

RL.2.9 Activities Shown

On top of the lesson plans you get for each unit, you also get graphic organizers and reading passages that will help you teach each unit. These can be used during this unit AND reused throughout the year as review.



RL Worksheets & Passages

On top of the lesson plans you get for each unit, you also get graphic organizers and reading passages that will help you teach each unit. These can be used during this unit AND reused throughout the year as review.

The image displays a collection of educational materials for reading literacy (RL). The materials include:

- Flower Planting Day**: A passage about a family's tradition of planting flowers in a city called Ft. Haynes. It includes a graphic organizer for identifying characters and events.
- Science Class**: A passage about a science class where students are learning about ecosystems. It includes a graphic organizer for identifying characters and events.
- Losing the Fight**: A passage about a boy who is losing a fight. It includes a graphic organizer for identifying characters and events.
- What If?**: A passage about a boy who is thinking about a hypothetical situation. It includes a graphic organizer for identifying characters and events.
- Focusing on the Beginning**: A worksheet for focusing on the beginning of a story. It includes a graphic organizer for identifying the beginning, middle, and end of the story.
- Story Structure**: A worksheet for identifying the beginning, middle, and end of a story. It includes a graphic organizer for identifying the beginning, middle, and end of the story.
- School at Night**: A passage about a family that moves to a new school. It includes a graphic organizer for identifying characters and events.
- Setting Records**: A passage about a family that sets records for various activities. It includes a graphic organizer for identifying characters and events.
- Toothbrush Games**: A passage about a family that plays games with toothbrushes. It includes a graphic organizer for identifying characters and events.
- About My Story**: A worksheet for writing a story. It includes a graphic organizer for identifying the beginning, middle, and end of the story.
- Story Structure**: A worksheet for identifying the beginning, middle, and end of a story. It includes a graphic organizer for identifying the beginning, middle, and end of the story.

RL.2.5 Activities Shown

Check an RI Passage Out!

The 2nd grade passages are one-page reading practice.

These passages are leveled professionally by Lexile. Each passage fits within the suggested 2nd grade level range.

Then, there are 3 follow-up questions that relate to the standard itself and overall comprehension.

Name: _____ 610L

Brushing Your Teeth

It is important to brush your teeth twice a day. If you do not brush your teeth, they may start to decay and get cavities. You'll have to get the cavities removed. The dentist will give you a filling if that happens. You should brush twice a day and floss once a day. This will help reduce the risk of getting cavities. It prevents sugar and food from building up on your teeth. Brushing your teeth often will also keep your breath fresh. No one wants stinky breath and rotten teeth!



1. What is the author's point?

2. What is one reason that the author gives to support this?

3. What is another reason that the author gives to support this?

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RI.2.8 Passage Shown

Check an RL Passage Out!

The 2nd grade passages are one-page reading practice.

These passages are leveled professionally by Lexile. Each passage fits within the suggested 2nd grade level range.

Then, there are 3 follow-up questions that relate to the standard itself and overall comprehension.

Name: _____ 410L

Getting Out

"Robert, come out of the water for a second," my mom said. I did not want to get out. I wanted to swim all day. I did a few more flips under water. I looked up and saw my mom again. "I mean it, Robert! Come dry off so I can put some sunscreen on you," Mom said again. I guess she was right. I hadn't put on sunscreen in almost an hour and I'd been swimming all day. I followed directions and walked over to my mom to dry off. She promised that she would make it quick.



1. What point of view is this story told in?

2. How do you know that?

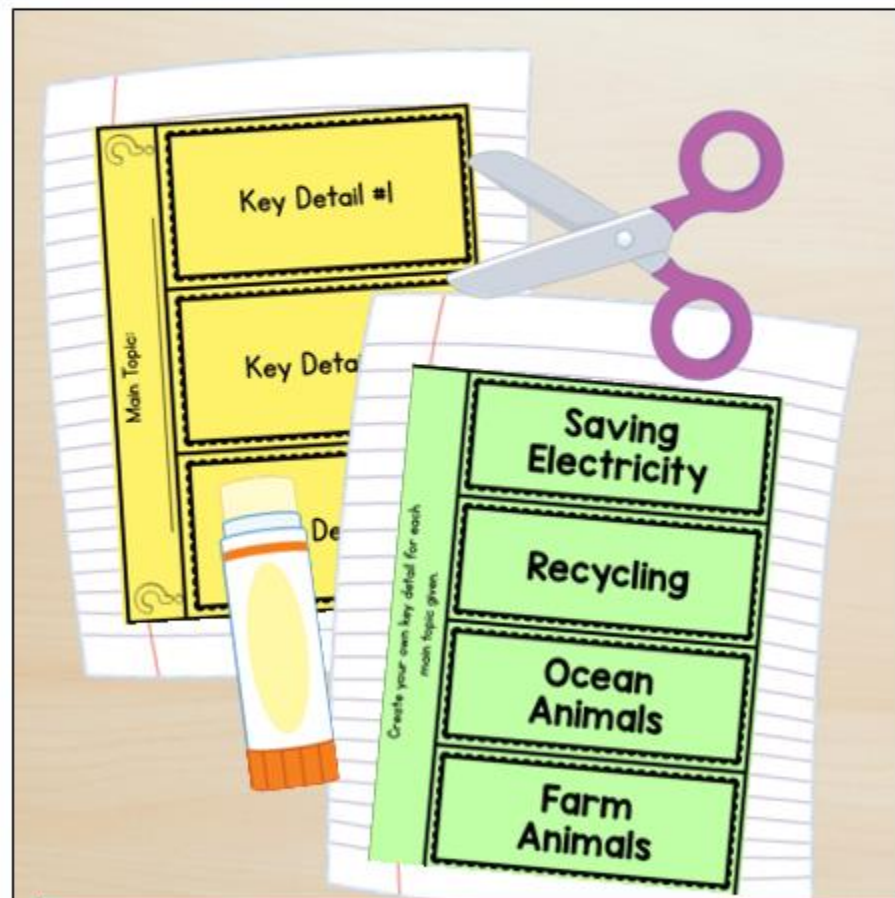
3. How does the character feel about swimming?

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RL.2.6 Passage Shown

Extra RI Resources

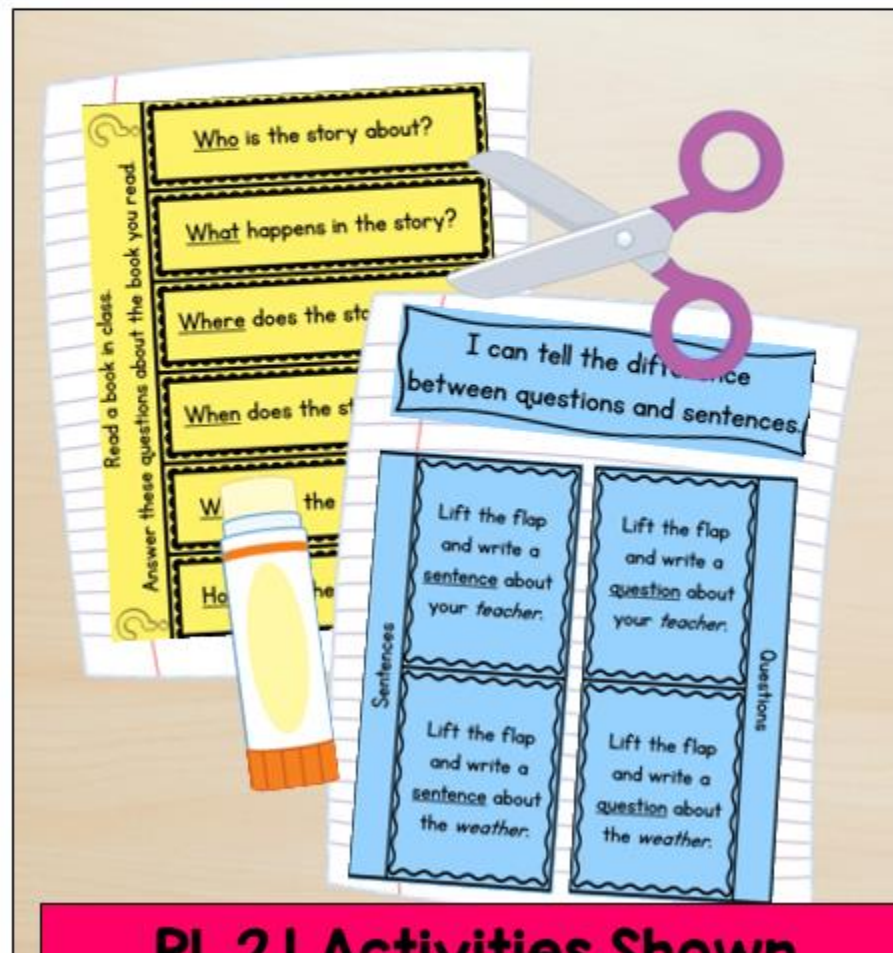
For even more practice, you can use these interactive notebook templates and task cards to use with classroom texts and review activities.



RI.2.2 Activities Shown

Extra RL Resources

For even more practice, you can use these interactive notebook templates and task cards to use with classroom texts and review activities.



RL.2.1 Activities Shown

Final RI Assessment

To wrap up the unit, you'll receive a formal assessment at the end that covers the standard skill you've just taught.

Three sample assessment pages are shown, illustrating activities for RI.2.7.

Page 1: Pictures and Text Assessment (RI.2.7)

Name: _____

1. How can a picture help a text?

- a) by giving the reader something to compare
- b) by giving the reader more detail about the topic
- c) show a different opinion
- d) to confuse the reader

2. Which is not an example of images in texts?

- a) map
- b) caption
- c) illustration
- d) diagram

3. If you saw this image in a text, how might it contribute to a text about flowers?



4. If you saw this image in a text, how might it contribute to a text about apples?



Page 2: 690L

This park can be rented out for a school party. There are many different activities that children can choose to do. All these are connected by wide, clean sidewalks. There are slides, a sandbox, and a playground. There are also picnic tables for parents to sit and watch their children while they play. The large slides are the kids' favorite. Many kids play soccer at the park.



Page 3: 590L

Niagara Falls is an amazing sight to see. It sits between New York and Canada. This huge waterfall is actually made of three different waterfalls. They all sit close together. Water flows down the falls strongly and powerfully. There is a constant mist in the air that gets the rocks and trees wet.



What is the main topic of this text?

Which sentence is the image supporting?

How does the image contribute to the text?

RI.2.7 Activities Shown

Final RL Assessment

To wrap up the unit, you'll receive a formal assessment at the end that covers the standard skill you've just taught.

Character Response Assessment

Name: _____

RL.2.3

1. What is a challenge?

- a) where the story takes place
- b) the problem the character faces
- c) how the character solves their problem
- d) who the story is about

2. What is a response?

- a) where the story takes place
- b) the problem the character faces
- c) how the character solves their problem
- d) who the story is about

3. Look at the picture to the right.
Write one challenge that the character might face.

4. Write a possible response the character in question 3 could make to solve her challenge.

530L

Scott the Skunk walked through the forest to talk to the new bird. The skunk, but he couldn't seem to find a friend. The bird before Scott could talk to him. Scott decided he needed to ask them, but they quickly ran away. Then, he went to find a skunk that looked just like him. When he found the skunk, he said that some people were just too stinky.

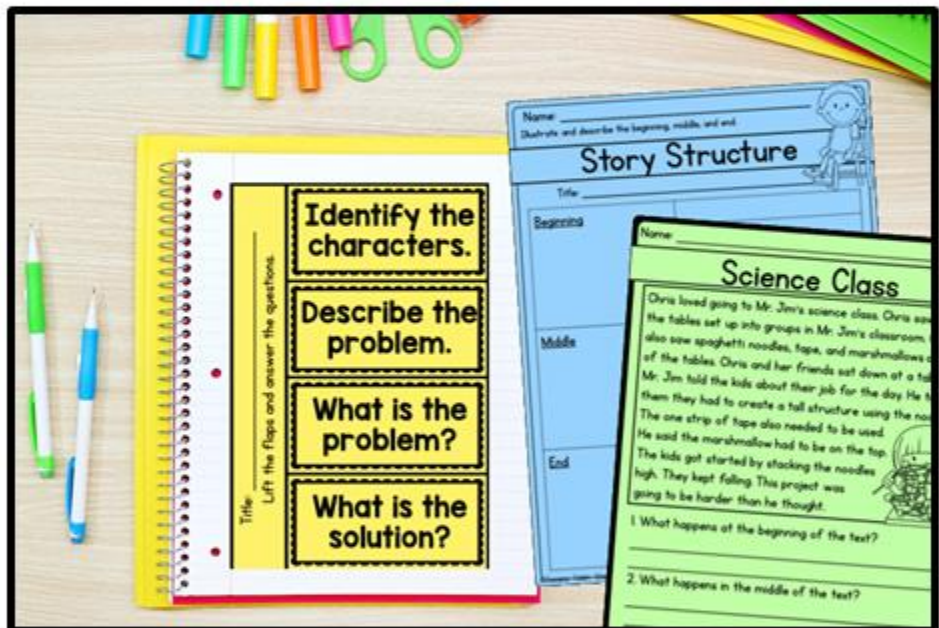
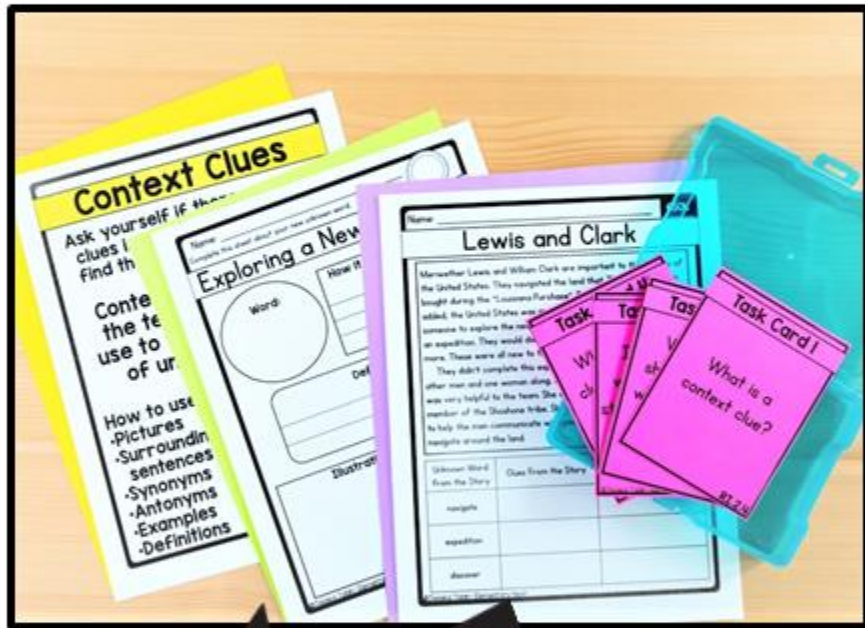
660L

Lucy loved being on summer break. Everything about the summer made her happy. One of the things that she did during summer was play all day and night. She played in her backyard. Summer was different because there was a heat wave. Lucy couldn't handle being outside when it was over 100 degrees. Lucy decided to play all day in her cold basement. She had chapter books, played video games, and played board games with her brother. She was relieved that she had something to do, but she still couldn't wait to go outside.

RL.2.3 Activities Shown

Check Out Each Unit

You can scroll through each individual unit here to get a closer look.



Thanks! Please email me at elementarynest@gmail.com if you have any questions.