

# Compare and Contrast

**Compare & Contrast**  
When you compare and contrast in reading, you are looking for things that are the **same** and things that are **different**.

For example:  
Similarities: outdoors, trees.  
Differences: temperature.

**Sea Lions and Walruses**

Sea Lions Walruses

**Sea Lions**  
A sea lion is a mammal. It lives near the water. It swims. It breathes air. It has four flippers. It eats...

**Ponds and Lakes**

**Backyard Ponds**  
A pond is a body of water. Some ponds are made by a human. They are filled with water. Fish can be put in the ponds.

**Wide Open Lakes**  
A lake is a body of water. Lakes are made by nature. They can be huge or they can be small. Fish and other animals can live in lakes.

Write or



Kindergarten Reading: Informational Lesson  
**P.K.9- Lesson 1**  
I can identify similarities and differences between two texts on the same topic.  
With prompting and support, identify basic similarities (e.g., in words, descriptions, or procedures).

**Compare and Contrast**  
Name \_\_\_\_\_  
Illustrate and write about the differences and similarities between the two texts.  
Title 1 \_\_\_\_\_  
Title 2 \_\_\_\_\_  
How are the two texts similar?

**Compare and contrast these two things.**  
Football Basketball

**Grizzly Bears**

**Polar Bears**

How...  
What is another way that the two texts are different?



# What Teachers Have Said...



**"Love this resource for comparing nonfiction texts! It really breaks it down and builds on the concept for students to gain comprehension of these skills. I also love the topics and photographs used."**

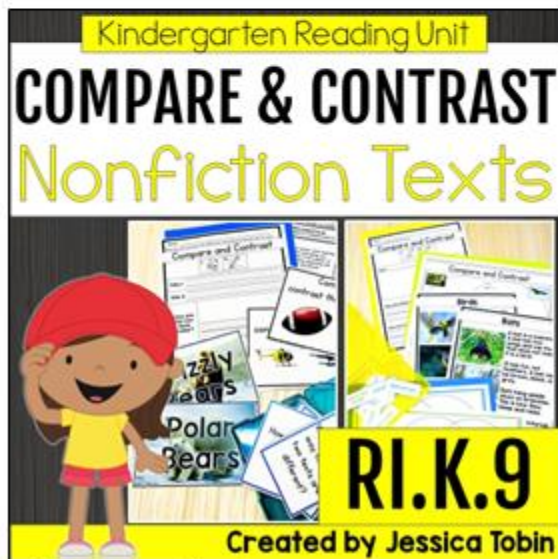
**"I love how these resources teach the standards to explicitly, while also giving opportunities for independent and small group practice! I have also used them to help interns in learning how to structure lessons because they're so appropriate for kindergarten!"**

**"Thank you for this resource! My students loved it! I liked all of the different activities for scaffolding learning! Easy to use and prep!"**

# RI.K.9

This ELA unit provides resources to use while teaching the standard **RI.K.9**, which states that students will be able to...

**"With prompting and support, identify basic similarities in and differences between two texts on the same topic."**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

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# Mini Lesson I

There are three mini lessons within this unit. Here is a look at mini lesson I. It focuses on **what it means to compare and contrast.**

**Kindergarten Reading: Informational Lesson**

**RI.K.9- lesson 1**

I can identify similarities and differences between two texts on the same topic.

With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**Mini Lesson Focus:**  
What Does it Mean to Compare and Contrast?

**Activities to Teach**

**Step 1:** Teacher will create an anchor chart teaching students about comparing and contrasting two things. Students can participate in the creation of the anchor chart through teaching questioning and discussion or display mini poster and discuss.

**Step 2:** Students will participate in a Mix-Pair-Share activity. They will mix up around the room, pair up with a new partner, and share one similarity and one difference in the two pictures the teacher displays. Repeat with all comparison cards.

**Step 3:** Teacher will read 2 nonfiction texts from the classroom library. Throughout the 2 books, teacher will have students practice answering questions about similarities and differences between the two.

**Materials:**

**Compare & Contrast**

When you compare and contrast in reading, you are looking for things that are the **same** and things that are **different**.

**Compare and contrast these two things.**

For example:  
Similarities- outdoors, trees, habitats  
Differences- temperat...

**Compare and contrast these two things.**

**Compare and contrast these two things.**

**Suggested Read Alouds**

**Kindergarten Informational Focus: COMPARE & CONTRAST**

<b>Tree Grows Up</b> Marfe Delano and <b>From Seed to Pumpkin</b> Wendy Pfeffer	<b>Animals in Winter</b> by: Henrietta Bancroft and <b>All About Animals in Winter</b> by: Martha Rustad
<b>What If You Had Animal Teeth?</b> and <b>What If You Had Animal Hair?</b> by: Sandra Markle	<b>Looking Closely Inside the Rainforest</b> by: Frank Serafini and <b>Step Inside the Rainforest</b> by: Howard Rice

Click this image to find a **blog post** with suggested read-alouds for all standards!

# Mini Lesson 2

Here is a look at mini lesson 2.  
It focuses on  
comparing pictures in a text.

**Kindergarten Reading: Informational Lesson**

**RI.K.9- lesson 2**

I can identify similarities and differences between two texts on the same topic.

With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**Mini Lesson 2 Focus:**  
Comparing Pictures in a Text

**Activities to Teach**

**Step 1:** Teacher will take a picture walk between two books on the same topic. She or he will picture walk through one book at a time, discussing the photographs. Then, students will discuss the similarities and differences between the photographs in the two books.

**Step 2:** Teachers and students will practice choral reading. The teacher will read aloud one passage by themselves. Then, the students will read aloud with them the second and third time. Repeat for both passages. Teachers and students will also discuss photographs included.

**Step 3:** Students will participate in a Mix-Pair-Share activity. They will mix up around the room, pair up with a new partner, and then share an answer to the question that the teacher displays on the board. Repeat with different questions.

**Materials:**

Suggested Read Alouds	
<b>A Tree Grows Up</b> by: Marfe Delano and From Seed to Pumpkin by: Wendy Pfeffer	<b>Animals in Winter</b> by: Henrietta Bancroft and All About A Winter by: Martha
<b>What If You Had Animal Teeth?</b> and <b>What If You Had Animal Hair?</b> by: Sandra Markle	<b>Looking Closer Inside the Rain</b> by: Frank S. and <b>Step Inside Rainforests</b> by: Howard

Click this image to find a blog post with suggested read-alouds for all standards!

**Pumpkins**

A pumpkin a squash. They are orange. They can be big or small.

Pumpkins grow on a vine. They grow on the ground. A farmer harvests the pumpkins in the fall. They cut them off the vine.

People can use pumpkins to make food. People roast the seeds. They use the inside of pumpkins to make...

**Apples**

Apples are a... They are sw... They can be green, or y...

Apples grow on a tree. They are on the branches. People pick them in the fall. They get them off the stem.

People eat apples. People use them to cook. Apples can make juice, apple sauce, and apple...

What is one similarity between the two pictures in the middle of the texts?

What is one difference between the two pictures at the top of the texts?

What is one similarity between the two pictures at the bottom of the texts?

What is one similarity between the two pictures on the top of the texts?

What is one difference between the two pictures at the middle of the texts?

# Mini Lesson 3

Here is a look at mini lesson 3.  
It focuses on

compare and contrast information in two texts.

**Kindergarten Reading: Informational Lesson**

**R.I.K.9- Lesson 3**

I can identify similarities and differences between two texts on the same topic.

With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**Mini Lesson 3 Focus:**  
Compare & Contrast Information in 2 Texts

**Activities to Teach:**

**Step 1:** Teacher will read 2 nonfiction texts from the classroom library. Throughout the 2 books, teacher will have students practice answering questions about the similarities and differences between the two texts.

**Step 2:** Teachers and students will practice choral reading. The teacher will read aloud one passage by themselves. Then, the students will read aloud with them the second and third time. Repeat for both passages. Teachers and students will also discuss photographs included.

**Step 3:** Students and teacher will work together to make a class Venn diagram. The teacher will draw one on the board and ask for suggestions or teacher can display Venn diagrams under the document camera and students refer back to it.

**Materials:**

**Suggested Read**

**Kindergarten Informational COMPARE & CONTRAST**

**A Tree Grows Up**  
by: Marfe Delano  
and  
**From Seed to Pumpkin**  
by: Wendy Pfeffer

**Animals in Winter**  
by: Henry Bancro  
and  
**All About Animals in Winter**  
by: Martha R. Howell

**Looking Closer**  
by: Sandra Markle

**What If You Had Animal Teeth?**  
and  
**What If You Had Animal Hair?**  
by: Sandra Markle

Click images with a magnifying glass for all standards.

**Bats**

A bat is a mammal. A bat has wings and a tail. That does not mean it is a bird.

It has feathers. Feathers are made of protein.



**Birds**

Birds are a group of animals. They can fly. They use their two wings to help them fly.

Birds have feathers. Their feathers can be all colors. They can be very colorful. They can be all black.

Birds perch on branches and twigs. They rest from flying.

Most birds are awake during the day when the sun is out.



**Compare and Contrast**



# Reading Passages

You're also provided with passages that will help guide instruction. These are instructional level passages. They have been professionally leveled by Lexile, and the scores are included on each passage.

The image displays a collection of reading passage cards, each with a title, a short text passage, a small image, and a graphic organizer or writing prompt.

- Backyard Ponds:** A pond is a body of water. Some ponds are made by a human. They are dug. They are filled with water. Includes a small image of a pond.
- Ponds and Lakes:** A Venn diagram with two overlapping circles labeled 'Ponds' and 'Lakes', and a central area labeled 'Both'.
- Slithery Snakes:** Snakes are reptiles. They do not have arms or legs. They slither on the ground and... Includes a small image of a snake.
- Snakes and Eels:** Includes a writing prompt: 'Illustrate a snake.' and 'Illustrate an eel.'
- Sea Lions:** A sea lion is a mammal. It lives near the water. It swims. It breathes air. It has four flippers. It eats fish. Includes a small image of a sea lion.
- Sea Lions and Walruses:** A Venn diagram with two overlapping circles labeled 'Sea Lions' and 'Walruses', and a central area labeled 'Both'. Includes a writing prompt: 'Write one difference between the texts.'
- A Bubbly and Fizzy Drink:** Soda is a drink. It is carbonated. There are bubbles in it. It is fizzy when you drink it. It is best when it's cold. Includes a small image of a soda glass.
- Soda and Milk:** Includes a writing prompt: 'Illustrate a glass of soda.' and 'Illustrate a glass of milk.' and two questions: 'How are the texts similar?' and 'How are the texts different?' with lines for answers.
- Walruses:** A walrus is a big mammal. It lives near cold water. It swims. It breathes air. It has four flippers and two tusks. Includes a small image of a walrus.

# Close-Up Passage

Here's a closer look at some included passages.

Name: \_\_\_\_\_

## Backyard Ponds

A pond is a body of water. Some ponds are made by a human. They are dug. They are filled with water. Fish can be put in the ponds.



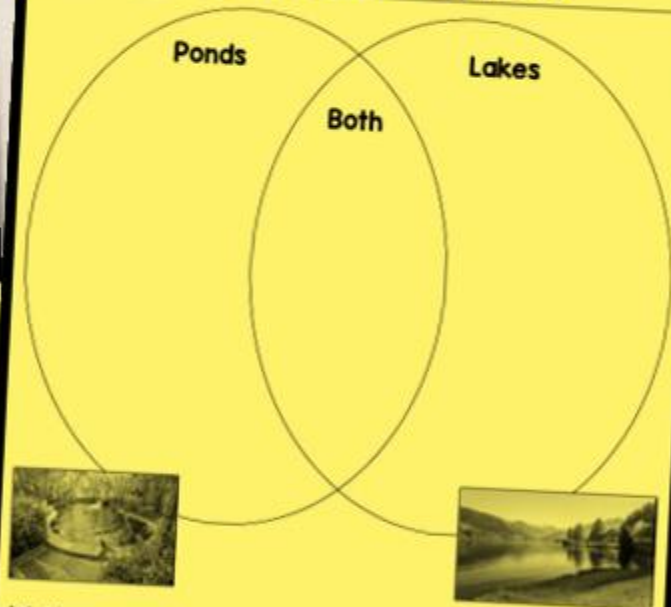
## Wide Open Lakes

A lake is a body of water. Lakes are made by nature. They can be huge or they can be small. Fish and other animals can live in lakes.



Name: \_\_\_\_\_

## Ponds and Lakes



Write one difference between the texts.

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# Graphic Organizers

You're also provided with graphic organizers to use with any read-aloud or independent practice text.

The image displays four overlapping graphic organizer templates for comparing and contrasting texts. Each template includes a name field, a title field, and various sections for comparing and contrasting two texts. The templates are color-coded: yellow, light green, light blue, and orange.

- Yellow Template:** Includes a name field, a title field, and sections for "How are these two texts similar?" and "How are these two texts different?".
- Light Green Template:** Includes a name field, a title field, and sections for "Compare the..." and "Contrast the...".
- Light Blue Template:** Includes a name field, a title field, and sections for "How are the two texts similar?" and "How are the two texts different?".
- Orange Template:** Includes a name field, a title field, and a large Venn diagram for comparing and contrasting two texts.

# Extra Resources

For even more practice, you can use these small group activities with texts and review activities. **Only a few examples shown here.**



# Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.



# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

**RI.K.9**  
Name: \_\_\_\_\_  
**Compare & Contrast Assessment**

1. What does it mean to compare?  
 find the similarities  
 find the differences  
 find the author and illustrator

2. What does it mean to contrast?  
 find the characters  
 find the similarities  
 find the differences

3. How can you compare and contrast texts?  
 look at text and photographs  
 look at punctuation  
 look at how long it is

4. Write one similarity or difference between the two items in the pictures.

**Penguins**  
5 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Ostrich**  
7 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

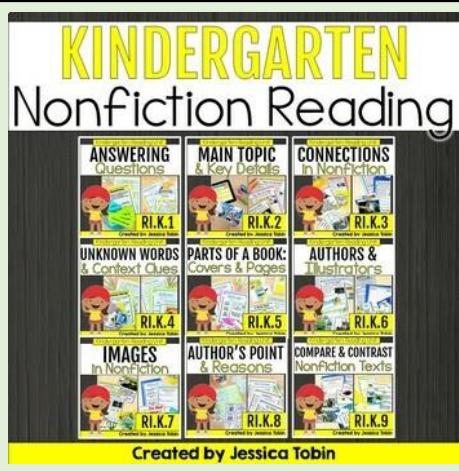
**Both**  
6 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Which animal has long legs?  
\_\_\_\_\_  
\_\_\_\_\_

# Save Money with Bundles

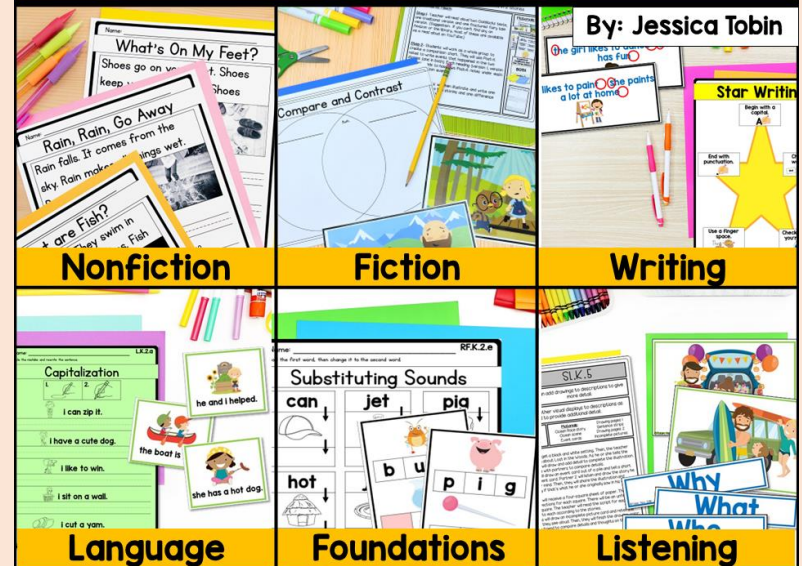
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