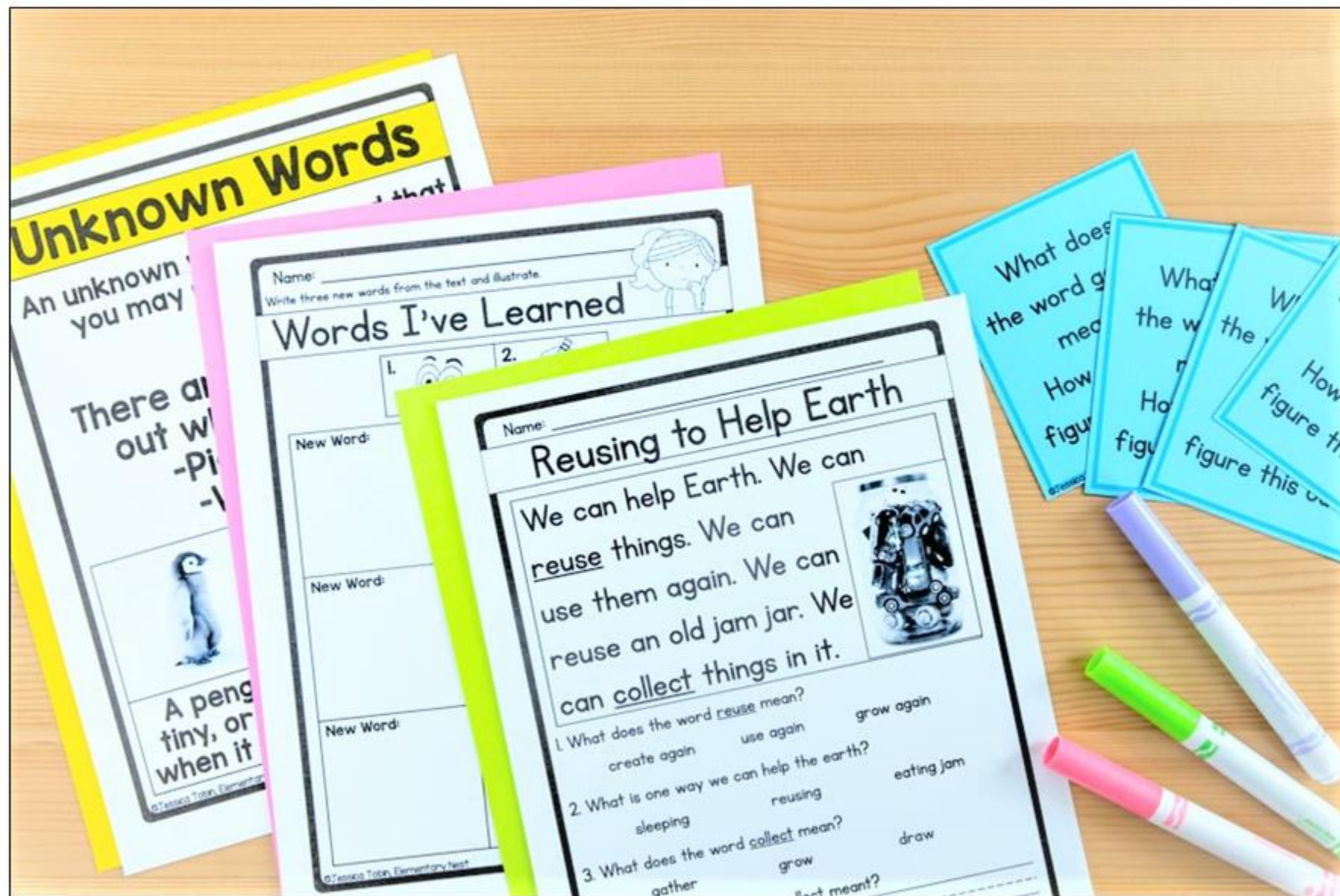


Unknown Words



What Teachers Have Said...



"This was a great way to really hit this concept and practice it repeatedly. This was an area that was highlighted on MAP as a skill my students needed to practice and this packet made it easy!"

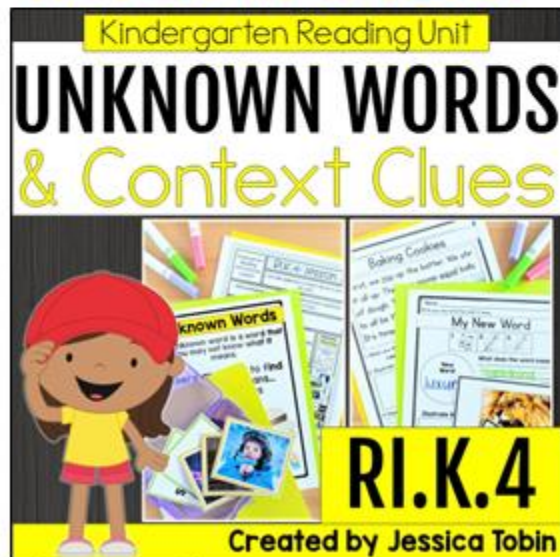
"I used the activities in this packet for my differentiated groups for 2 weeks. My students loved the activities. There was plenty of work for the students to do. I was able to pick different activities for low, middle, and high groups without doing any work to the activities. There is an assessment included and reading passages I used as assessments as well."

"This resource includes properties of the standard that I didn't think about! It was unpacked to the smallest power! Perfectly crafted and easy to follow. My students enjoyed these lessons."

RI.K.4

This ELA unit provides resources to use while teaching the standard **RI.K.4**, which states that students will be able to...

"With prompting and support, ask and answer questions about unknown words in a text."



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

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Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Reading Informational Lesson

PI.K.4- lesson 1

I can ask questions to learn about my text.

With prompting and support, ask and answer questions about unknown words in text.

Mini Lesson 1 Focus: Using Picture Clues

Activities to Teach:

Step 1: Teacher will create an anchor chart teaching students about unknown words in text. Students will participate in the creation of the anchor chart through teaching questioning and discussion in display text and discuss.

Step 2: Teacher will display a picture and create one as a time. Students will participate in a think-aloud activity. They will use the picture to help them understand the word. They will then use the picture to help them understand the word.

Step 3: Students will work with partners to read the picture cards to the word cards. They will use their drawing skills and match the picture to the word. This will help their picture/unknown word association.

Unknown Words

An unknown word is a word that you may not know what it means.

There are ways to find out what it means...
-Picture Clues

Word Bank

herd
burst
leak
loud

He will _____ at day.

The cows are in _____

That lion made a _____

stormy

seeds

giant

melt

In the Spring

Plants start to grow. Tiny sprouts come out of the ground. Then, pretty flowers will blossom.

anywhere.

be frigid, or cold.

It will melt.

When it warms up, snow. It will not still be a tall pile of snow. At the start of spring, there may be a lot of snow.

Word Clues

I put a bundle of sticks all together.

The end of the sharp pencil was pointy.

It is fast.

Suggested Read Alouds

Kindergarten FOCUS: UNKNOWN WORDS

Fire! by Gail Gibbons

Rocks and Minerals by Kathleen Zuehl

Jump Into Science: Dirt by Steve Tomecek

Frog or Toad? How Do You Know? by Melissa Stewart

An Egg Is Quiet by Diana Hutts Aston

National Geographic Kids Readers by Various Authors

Click this image to find a long list with suggested read-alouds for all standards!

In the Winter

When winter comes, all the trees are bare. The leaves have fallen off the trees. There are empty branches now.

There is a chilly breeze outside. This makes it feel very cold. With this cold weather, snow may fall. Ice may even form. The ground may be frozen, covered with solid ice.

People go outside in the winter. They will get cold. They should wear thick, not thin, clothes. They will keep them warm. If they feel cold, they may shiver or shake to try to keep warm.

What do you think lazy means?

What clues makes you think that?

The boy uses observe, or the boy

What do you think observe means?

What clues makes you think that?

What animal has hoof on its foot?

What do you think hoof means?

What clues makes you think that?

Who could ask to learn more about this word?

The dodo bird extinct and does live on land today

What do you think extinct means?

What clues makes you think that?

Who could ask to learn more about this word?

What do you think think the mean bare means?

What clues help you figure out what chilly means?

What do you think think the word frozen means?

What clues help you figure out what shiver means?

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Reusing to Help Earth

Name: _____

We can help Earth. We can reuse things. We can use them again. We can reuse an old jam jar. We can collect things in it.

1. What does the word reuse mean?

Baking Cookies

Name: _____

First, we mix up the batter. We stir it all up. Then, we scoop equal balls of dough. They need to all be the same.

Words From My Text

Name: _____

Write the tough words from the text and if you know them or didn't know them.

1. 2.

Words I Knew: _____ New Words I Didn't Know: _____

My New Word

Name: _____

Write your new word, then what it means.

1. 2. 3.

New Word: _____

What does the word mean? _____

On a Roller Coaster

Name: _____

The kids get in the roller coaster. They are secure. They are in the seat. Then, it zooms off. It goes very fast. You can hear the kids shriek very loudly.

1. What does the word secure mean?

2. Where does the word zooms come from?

3. What does the word shriek mean?

4. How did you learn what shriek meant?

A Tiny Gray Animal

Name: _____

Squirrels are small. They climb up tall trees. They can scurry, or dart, on thin branches. They are very brave in the trees.

A White Blanket

Name: _____

The snow falls. It covers the cars. We can't see them. The snow is very soft.

3. How did you learn what covers meant?

4. What happens when snow falls?

It covers everything It melts right away It does nothing

Words I've Learned

Name: _____

Write three new words from the text and illustrate.

1. 2. 3.

New Word: _____ Illustration: _____

New Word: _____ Illustration: _____

New Word: _____ Illustration: _____

Words I've Learned

Name: _____

Write three new words from the text and what they mean.

1. 2. 3.

New Word: _____ What does it mean? _____

New Word: _____ What does it mean? _____

New Word: _____ What does it mean? _____

Instructional Passages

Graphic Organizers

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Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Small Group Activities

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.

RI.K.4



She was the tiny she didn't see. What does it mean?

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.



The cheetah that helps hidden in grass. What does it mean?

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.

RI.K.4



The fresh fruit just picked yesterday from the farm. What does it mean?

Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.



Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.

RI.K.4



Here is a librarian. He stocks all books back on the shelf.

Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.



Here is a doctor. He cures sick kids and their illness goes away.



Here is a store. She helps people pick up, buy, food and drinks.

Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.

the figure this out?

What does the word gather mean? How did you figure this out?

How did you figure this out?

What does the word gather mean? How did you figure this out?

flow

chilly

drink

listen

bumpy

quiet

explode



Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Words From My Text

Words I Know

New Words I Didn't Know

Graphic Organizers



A Tiny Gray Animal

Squirrels are small. They can climb up tall trees. They can scurry, or dart, on thin branches. They are very brave.



1. What is the main topic of the text?

gray trees squirrels

2. What does the word scurry mean?

break thin

be how

sluggish

4. How does the picture help you learn what climb means?

Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

RI.K.4
Name: _____

Unknown Words Assessment

1. What is one way to learn the meaning of a word?
☐ guess the meaning
☐ use the pictures
☐ use the author

2. What is another way to learn the meaning of a word?
☐ use the words in the sentence
☐ use the words in the title
☐ guess the meaning

3. The girl will _____ his glue, then give it back to him.
☐ eat
☐ borrow
☐ give

4. Write what you think the word means using picture and context clues.
The dog will pant and breathe hard to cool off.

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We have five senses. We use our nose to sniff, or smell. We can smell good smells or bad smells. A flower may be a good smell.



A old, rotten egg may be a bad smell.

5. What does sniff mean?

6. How did the picture help you determine this?

7. Which word in the story helps you know the meaning of rotten?

8. Name something else that may be a good smell.

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RI.K.4
Name: _____

Unknown Words Assessment KEY

1. What is one way to learn the meaning of a word?
☒ guess the meaning
☐ use the pictures
☐ use the author

2. What is another way to learn the meaning of a word?
☒ use the words in the sentence
☐ use the words in the title
☐ guess the meaning

3. The girl will _____ his glue, then give it back to him.
☒ eat
☐ borrow
☐ give

4. Write what you think the word means using picture and context clues.
The dog will pant and breathe hard to cool off.
Breathe with their mouths open or pant (Answers will vary)

5. How did the picture help you determine this?
It shows a kid smelling a flower.

6. Which word in the story helps you know the meaning of rotten?
Old

7. Name something else that may be a good smell.
Answers will vary.

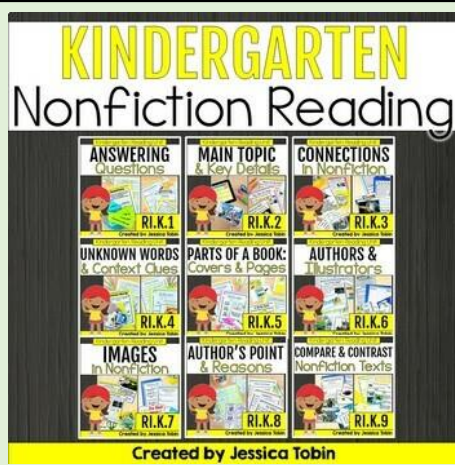
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Key Provided for Assessment

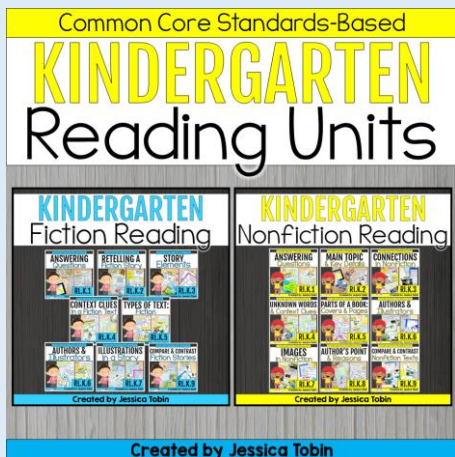
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