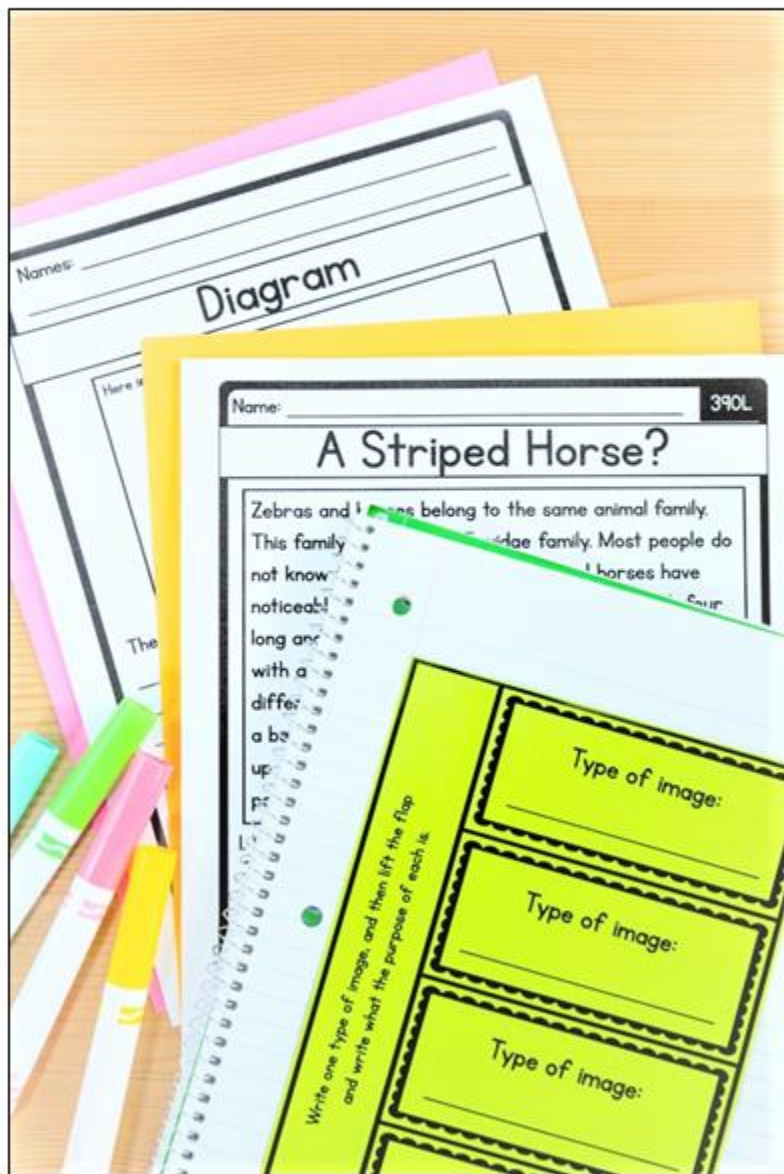


Pictures in a Text



What Teachers Have Said...



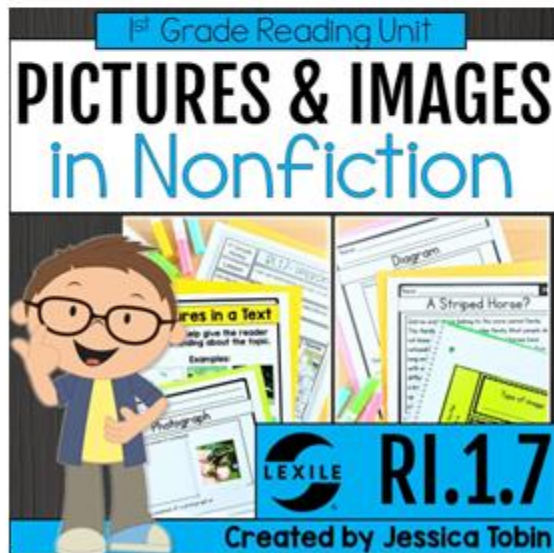
“I have used many of these standards-based packets, and I find them extremely helpful. I like that there are lesson plans, but that there are also suggestions for things that I can pull to continue to practice the skill.”

“I love this resource! It is truly a life saver. I love the lesson plans, graphic organizers, and reading passages. I also like the task cards included. I would recommend!”

“My students and I loved this resource. It was engaging and had excellent grade level activities. I truly enjoy all this sellers work.”

RI.1.7

This ELA unit provides resources to use while teaching the standard **RI.1.7**, which states that **“Use the illustrations and details in a text to describe its key ideas.”**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

New York City
Name: _____
New York City is America's most populated city. That means this city has the most people in it. It is located in the state of New York. There are many things to do in New York City. Many people go and see the Statue of Liberty, watch a Broadway show, or visit Central Park. This city


Neckties
Name: _____
Neckties are a piece of clothing. Usually men wear them. The tie wraps around a person's neck and is in the front. They can be worn to work, a wedding, or other formal events. Neckties differ in color, pattern, and style.

A Striped Zebra
Name: _____
Some animals have stripes. Zebras are one of the animals called the horse family. Zebras have long necks and long legs. They both also have long faces. The difference is their hair. Zebras have a beautiful coat of hair made of a white and black striped pattern.

1. What is the main topic of this text?

2. What is one key detail the text can tell you?

3. What is one key detail the picture can show you?



Task Cards for Any Text

Card 1
Why do authors use images in their text?

Card 2
What kind of images in texts do you find most helpful?

Card 3
Find an image in a text. Explain it.

Card 4
Which image give any key details to support the main topic?

Card 5
Does the image contribute to the text?

Card 6
Name one type of image and identify the purpose of this image.

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

The collage features several educational tools:

- Graphic Organizers:** Multiple worksheets titled "Images in a Text" and "Images Learned From the Images". One organizer includes a section for "Possible Key Detail" and another for "Explain how this image could have supported a key detail".
- Task Cards:** Cards with prompts like "Write one type of image, and then lift the flap and write about the purpose of each it." and "Choose one image. What do you see in the image?"
- Interactive Notebook Templates:** Templates with sections for "Type of image:", "Image of _____ on page _____", and "Name one key detail you learned from the text." or "Name one key detail you learned from the image."

Graphic Organizers

Interactive Notebook Templates

Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:


- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:


- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Images in a Text	
Type of Image:	
Title of Text:	
How it helps contribute to the text:	
Type of Image:	
Title of Text:	
How it helps contribute to the text:	
Type of Image:	
Title of Text:	
How it helps contribute to the text:	

Graphic Organizers



Healthy Teeth	
<p>It is very important to keep your teeth healthy. If you don't do this, you may get a cavity. A cavity happens when a part of your tooth decays. You will have to get a filling if that happens. Preventing decay is easy. Brush your teeth at least twice a day. Floss your teeth. This keeps food and bacteria off your teeth. Those can cause decay if they sit there too long. Brushing your tongue is important for fresh breath, too.</p>	<p>1. What is the main topic of this text?</p> <p>2. What is one key detail the picture can show you?</p> <p>3. What is one key detail the picture can show you?</p>



Instructional Passages

360L

©Jessica Tobin, Elementary Nest

Assessment

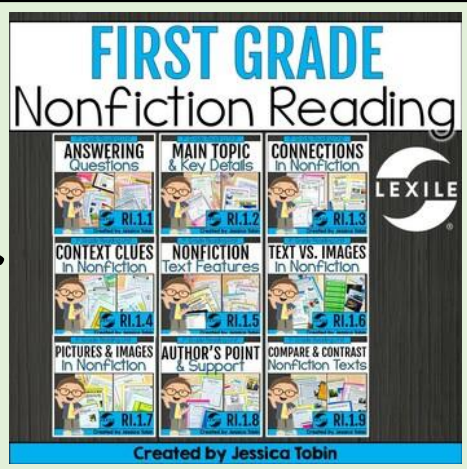
The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

The collage shows several pages from an assessment. On the left, a page titled 'Pictures in a Text Assessment' has questions like 'How can a picture help a text?' and 'Which is not an example of images in texts?'. In the center, a page titled 'Pictures in a Text Assessment' features a paragraph about Niagara Falls and a photograph of the falls, with questions like 'What do you see in the image?' and 'What is a key detail you have learned from the text?'. On the right, another page titled 'Pictures in a Text Assessment' has a paragraph about a school park and a photograph of the park, with questions like 'What is a key detail you have learned from the text?' and 'What is a key detail you have learned from the image?'. A large blue banner with white text is overlaid on the collage, reading 'Key Provided for Assessment'.

Save Money with Bundles

Like what you see? Need resources like this for ALL Common Core ELA Standards?
Check out the bundles that save you money!

Get all
9 Nonfiction
Standards for
~~\$60~~ **\$43!**



Get all 55 ELA standards for
~~\$323~~ **\$185!**

FIRST GRADE All Year ELA Bundle



Get all 17
Fiction &
Nonfiction
Standards for
~~\$118~~ **\$86!**

