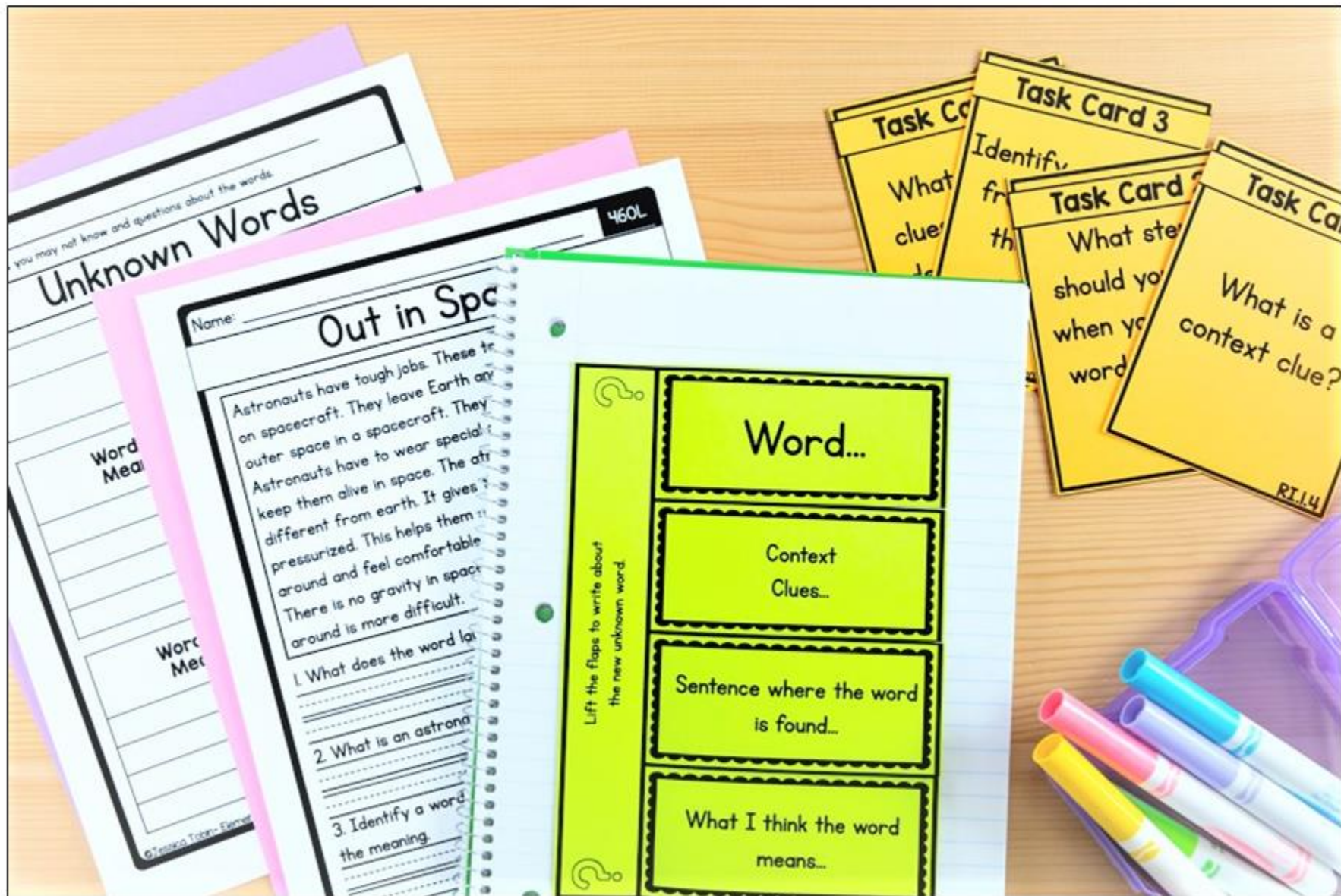
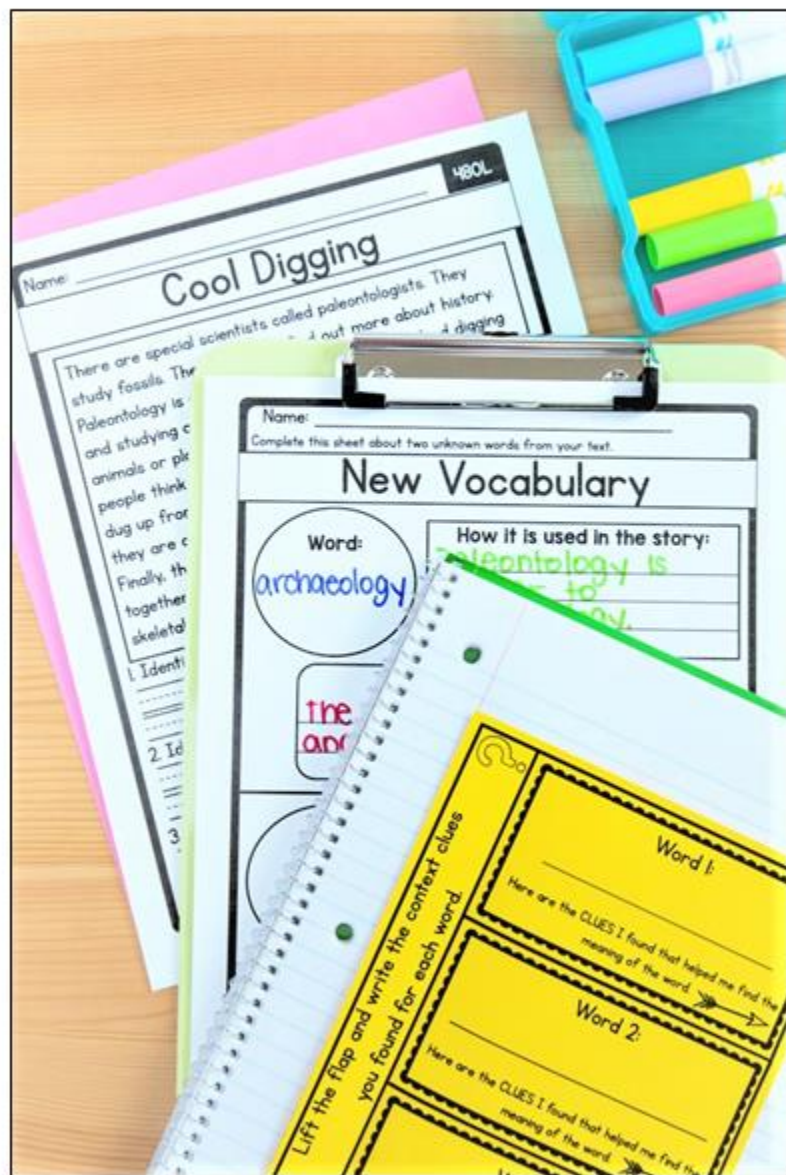


Unknown Words



What Teachers Have Said...



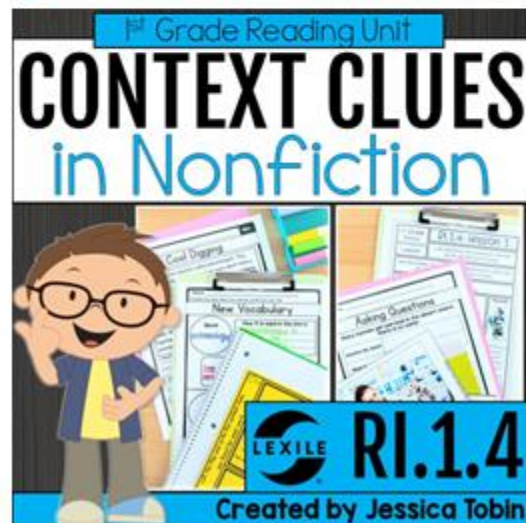
"These product was amazing! I love the differentiation with this product. They are perfect for whole group, independent work, and small group. I love that they are scaffolded for below, on, and above level to meet the needs of my students."

"This author has the best resources for ELA that are absolutely aligned to each standard! I would highly recommend this author for quality whole group, small group, and independent work. I also really appreciate the assessments included with each unit!"

"Another great resource! The mini-lessons are simple to use. I have been teaching context clues to my 1st graders using my curriculum, but this resource goes deeper!"

RI.1.4

This ELA unit provides resources to use while teaching the standard **RI.1.4**, which states that students will be able to **“Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.”**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

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Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

1st Grade Reading: Informational Lesson

RI.1.4-1e

I can determine the meaning of words and phrases.


Ask and answer questions to help determine the meaning of words and phrases.

Mini-Lesson Focus: Asking Simple Questions


Activities to Teach

Step 1- Students will practice the "5W" questions using the picture. Teacher will display one picture at a time on the board. Students will turn and ask a partner close to them to ask a strong question to find out more about the picture. One of the 5W's (who, what, where, why, why).


Step 2- Students will Hi-Lo-Share their questions. They will mix up around their table with a new partner, and share their questions.



Ask a strong question about this picture.



Ask a strong question about this picture.



Ask a strong question about this picture.

Many humans get parched in the desert where there is no water.

A pumpkin candle is a wonderful and wonderful art.

The earth is a small planet in a large galaxy.

The compass shows my mom where to go when we hike.

The compass shows where to go when we hike.

Asking Questions

Name: _____

Many humans get parched in the desert where there is no water.

Question We Asked: _____

What We Predict: _____

The compass shows my mom where to go when we hike.

Question We Asked: _____

What We Predict: _____

1st Grade Reading: Informational Lesson

RI.1.4- Lesson 2

I can determine the meaning of unknown words and phrases in a text.

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Mini-Lesson 2 Focus: Using Context Clues

Activities to Teach

Step 1- Teacher will create an anchor chart teaching students about using context clues. At class meeting, discuss examples of both types of questions. Or display mini poster and discuss.

Step 2- Teacher will read about an informational text. Prior to reading, teacher will cover difficult words in the text with a cut-up Post-it note for students to guess the meaning of the word. Then, she or he will read about the word to determine possible meanings and off of context clues.

Students will read a passage with a word that is difficult to understand.

Suggested Read Alouds

Context Clues

Ask yourself if the clues in the text help you find the meaning of unknown words.

Context clues are the text that you use to find the meaning of unknown words.

How to use them:

- Pictures
- Surrounding sentences
- Synonyms
- Antonyms
- Examples
- Definitions

1st Grade Informational Focus: UNKNOWN VOCABULARY

Fire! by: Gall Gibbons	Rock by: Kathleen
Jump Into Science: Dirt! by: Steve Tomecek	Frog or Toad Do You Know? by: Melissa
An Egg Is Quiet by: Dianna Hutts Astor	National Geographic Kids Reading by: Various Authors

Click this image to find a blog post with suggested read-alouds for all standards!

1st Grade Reading: Informational Lesson

RI.1.4- Lesson 3

I can determine the meaning of words and phrases.

Ask and answer questions to help determine the meaning of words and phrases.

Mini-Lesson 3 Focus: Using Text Evidence

Activities to Teach

Step 1- Teacher will read another informational text, stopping each page to pull a difficult vocabulary word to question the students. The teacher will ask for the nearest text evidence students used to determine meaning.

Step 2- Students will work with partners to answer questions. They will partner that ask questions about the tough vocabulary in the text. They will use the text to attempt to answer the questions with their partners.

Saving Our Planet

Recycling is one way we can save our planet when trash is thrown away. Another way we can save our planet is by recycling. Recycling means to use something again for a new purpose. Just as a new way to save our planet, if you turn out the electricity.

Possible Words
Covered Word 1
Covered Word 2
Covered Word 3

1st Grade Reading: Informational Lesson

RI.1.4- Lesson 3

I can determine the meaning of words and phrases.

Ask and answer questions to help determine the meaning of words and phrases.

Mini-Lesson 3 Focus: Using Text Evidence

Activities to Teach

Step 1- Teacher will read another informational text, stopping each page to pull a difficult vocabulary word to question the students. The teacher will ask for the nearest text evidence students used to determine meaning.

Step 2- Students will work with partners to answer questions. They will partner that ask questions about the tough vocabulary in the text. They will use the text to attempt to answer the questions with their partners.


Suggested Read Alouds

1st Grade Informational Focus: UNKNOWN VOCABULARY

Fire! by: Gall Gibbons	Rocks and Minerals by: Kathleen
Jump Into Science: Dirt! by: Steve Tomecek	Frog or Toad Do You Know? by: Melissa
An Egg Is Quiet by: Dianna Hutts Astor	National Geographic Kids Reading by: Various Authors

Click this image to find a blog post with suggested read-alouds for all standards!

Temperature



Temperature is how we measure how hot or cold something is. There are different instruments that we can use to help us find out what the temperature is. One of the most popular instruments is the thermometer. Most thermometers are sealed tubes that contain a liquid. The numbers are Celsius and Fahrenheit, which are the two different ways to measure the temperature. There is red mercury in the tube. It rises to the exact degree of the thermometer. There are also digital thermometers, which use batteries or a battery to show the temperature with numbers.

Use context clues to find what the word thermometer means.	Use context clues to find what the word instrument means.
Use context clues to find what the word temperature means.	Use context clues to find what the word Celsius means.
Use context clues to find what the word digital means.	Use context clues to find what the word tubes means.

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

Factories

Name: _____

There are many factories in the world. These large warehouses are filled with different machinery. Machinery are specialized pieces of equipment. They make a specific type of object or do a specific task that needs to be done. Some factories have people that work inside of them. Some even have assembly lines. These

Moon Phases

Name: _____

It looks different every day. It rotates, or moves, around the Earth. The moon is different from the Earth because it doesn't have an atmosphere. It looks different every day. It rotates, or moves, around the Earth. The moon is different from the Earth because it doesn't have an atmosphere. It looks different every day. It rotates, or moves, around the Earth. The moon is different from the Earth because it doesn't have an atmosphere.

Animal Kingdom

Name: _____

Animal is the name given to all the species of animals in the world. There are many types of animals in the world. They can be sorted into different groups. One group is called vertebrates. These animals have a backbone. Another group is called invertebrates. These animals do not have a backbone.

Handy Work

Name: _____

A construction worker is someone who builds buildings and other structures. They work with tools and machinery. They are responsible for making sure that buildings are safe and sound. They also work with blueprints and other plans. They are often outdoors and may have to work in hot or cold weather. They are also responsible for making sure that buildings are safe and sound. They also work with blueprints and other plans. They are often outdoors and may have to work in hot or cold weather.

Unknown Word from the Story	Cues From the Story	What I Think the Word Means
blue print		
construct		
hazards		

Task Cards for Any Text

Card 1

What is a _____?

Card 2

What steps _____?

Card 3

Identify one word from the story that you did not know.

Card 4

What context clues helps you determine the meaning of this word?

Card 5

Identify a second word that you didn't know when you read _____.

Card 6

What context clues can you use to determine the meaning of the second word _____?

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

The image displays a collection of educational resources. On the left, there are several 'Unknown Words' charts and 'New Vocabulary' sheets. The 'Unknown Words' charts include sections for 'Unknown Word from the Story', 'Clues From the Story', and 'What I Meant'. The 'New Vocabulary' sheets have sections for 'Word', 'How it is used', and 'Definition'. In the center, there is a larger 'Unknown Words' template with a 'Title of Text:' field and a table for recording words. The table has columns for 'Word #1's Meaning', 'Question I Asked Myself to Find the Meaning', 'Word #2's Meaning', and another 'Question I Asked Myself to Find the Meaning'. On the right, there are 'Interactive Notebook Templates' with sections for 'Word:', 'Context', and 'Questions you asked yourself to determine the meaning of the word'. A blue banner with the text 'Graphic Organizers' is overlaid on the left side, and another blue banner with the text 'Interactive Notebook Templates' is overlaid on the right side.

Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:


- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.


Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Unknown Words	
Text Title:	Author:
Words or Phrases I Did Not Know	
#1	#2
Word	Question I Asked Myself to Find the Meaning
Word or Phrase #2's Meaning	Question I Asked Myself to Find the Meaning

Graphic Organizers



The Animal Kingdom	
<p>The animal kingdom is the name given to all the species of animals in the world. There are many types of animals in the world. They can be sorted into different groups. One way to sort the species is to look for a backbone. Animals with a backbone are vertebrates. Some mammals, and birds have backbones, the</p> <p>Some examples are</p> <p>and worms. The animal kingdom is a huge world.</p> 	<p>1. What does the word vertebrate mean?</p> <p>2. What does the word species mean?</p> <p>Use the clue words that may help you find the meaning of the word species.</p>

Instructional Passages

©Jessica Tobin, Elementary Nest

Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

RI.14

Name: _____

Unknown Words Assessment

- What is a context clue?
 - a clue to find the conclusion of the story
 - a clue to find the meaning of a word
 - a clue to find the characters of the story
 - a clue to find the author's purpose
- Which of these is NOT a way to use context clues?
 - look for synonyms
 - look for definitions
 - look for rhyming words
 - look at the surrounding sentences
- Some people feel timid on their first day of school. Other people feel brave and confident. What does the word **timid** mean?
.....
- Once the hiker got to the top of the mountain and said, "I can't believe I made it here!" What does the word **apex** mean?
.....


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Earthworms **reside** in the soil. They live their entire lives underground. An earthworm is a **decomposer**. Their job is to recycle dead plants and animals and turn them back into nutrients for the soil. They are **limbless** creatures that do a lot of work without any arms or legs. They have to do a lot of work with no limbs.

Unknown Word from the Story	Clues From the Story	What I Learned
5. reside		
6. decomposer		
7. limbless		

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There is **pollution** in many cities. One way the city environments are damaged is by cars. The more cars there are, the more gases are in the air. Another way a city is **polluted** is by **waste**. The more people there are in a city, the more trash that is made. This waste is sent to a landfill, which is a land where trash is buried underground.



8. What word helped you determine the meaning of **pollution**?
.....

9. What word helped you determine the meaning of **waste**?
.....

10. What are two ways that cities are becoming polluted?
.....

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RI.14


Name: _____

Unknown Words Assessment

- What is a context clue?
 - a clue to find the conclusion of the story
 - a clue to find the meaning of a word
 - a clue to find the characters of the story
 - a clue to find the author's purpose
- Which of these is NOT a way to use context clues?
 - look for synonyms
 - look for definitions
 - look for rhyming words
 - look at the surrounding sentences
- Some people feel timid on their first day of school. Other people feel brave and confident. What does the word **timid** mean?
.....
- Once the hiker got to the apex of the mountain and said, "I can't believe I made it here!" What does the word **apex** mean?
.....

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8. What word helped you determine the meaning of **pollution**?
.....

9. What word helped you determine the meaning of **waste**?
.....

10. What are two ways that cities are becoming polluted?
.....

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Unknown Word from the Story	Clues From the Story	What I Learned
5. reside	"They live their entire lives."
6. decomposer	"..to recycle dead plants and animals."	I think a decomposer is an animal that recycles dead plants and animals.
7. limbless	"without any arms or legs!"	I think limbless means to have no limbs, or arms or legs.

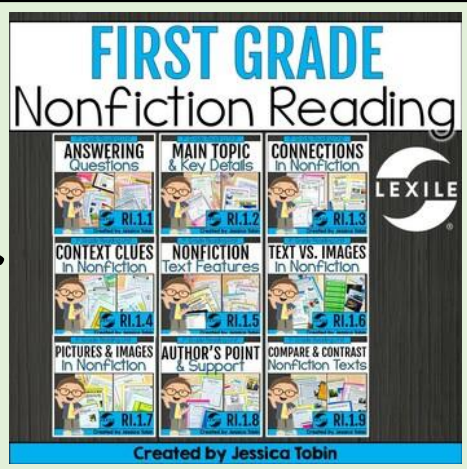
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Key Provided for Assessment

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FIRST GRADE All Year ELA Bundle



Get all 17
Fiction &
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Standards for
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