



MARCH PAIRED PASSAGES

Name: _____

Story Elements



The Leprechaun's Plans




Lilly the Leprechaun knew that many people thought she was just a green leprechaun. She wanted to show them that she was not like that. So on St. Patrick's Day, she had a plan. She was coming and there would be many people talking about how all the leprechauns would be out searching for gold at the end of the rainbows. Lilly's plan was to show these people how nice the Irish fairies really were.

Lilly told her brothers Lyle and Liam all about her plan to show people what they were really like. Her brothers happily agreed with her great idea. They began to gather up the things they needed for their big plan. They collected 100 four-leaf clovers, which symbolized good luck because they were so hard to find. They also gathered black pots, which they would hope to fill with special gold.


St. Patrick's Day was finally here. Lilly, Lyle, and Liam went through their town with their black pots. They could hear people whispering about them. Lilly couldn't wait to prove them wrong. They searched all day until they found the end of the rainbow and collected the gold. Instead of keeping the gold, though, the brothers and Lilly decided to share it with all the people who

Name: _____

Nonfiction Questions



St. Patrick's Day

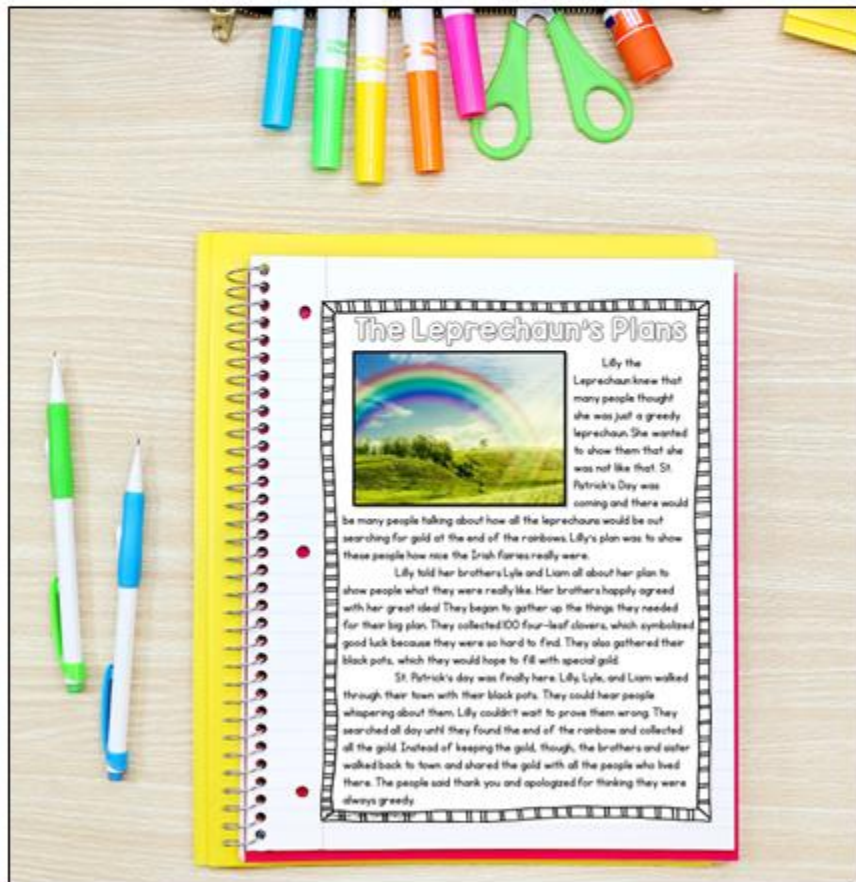


In March, there is a holiday called St. Patrick's Day. It is celebrated on March 17th. St. Patrick's Day is a cultural celebration that began in Ireland. This holiday celebrates a patron saint named St. Patrick. It is celebrated on the day of his death to honor him.

Today, St. Patrick's Day is celebrated in other countries around the world. In America, many traditions and symbols have become popular for the holiday. One of these traditions is that people like to wear green on St. Patrick's Day. Some people even pinch each other if they don't wear green! There are even traditions that entire cities follow to celebrate. One of these is in the city of Chicago, where they dye their entire river green! Other cities have parades. Another example is in New York City, where they reflect lights on their tall skyscrapers.

Symbols have also become popular for St. Patrick's Day. These symbols include the shamrock, the leprechaun, and the pot of gold.

WHAT TEACHERS SAY...



"My students enjoyed these passages. It was a great way to tie in fiction and nonfiction passages."

"I can not say enough about this resource, it is engaging and VERY informative! My kiddos were pleasantly surprised to learn all about Day Light Savings Time! Most of them had no idea why we actually turned our clocks back - and now they do! What a great resource! Thanks!"

"Great thematic set that provides paired text practice. Perfect for higher level thinking and test preparation."

TOPICS INCLUDED

Story Titles	
Nonfiction Fiction	Daylight Savings Time An Hour Late!
Nonfiction Fiction	Eating Healthy Our Food Challenge
Nonfiction Fiction	St. Patrick's Day The Leprechaun's Plans
Nonfiction Fiction	Spring Weather Jumping in Puddles
Nonfiction Fiction	Thunderstorms No Electricity



PAPER OPTIONS

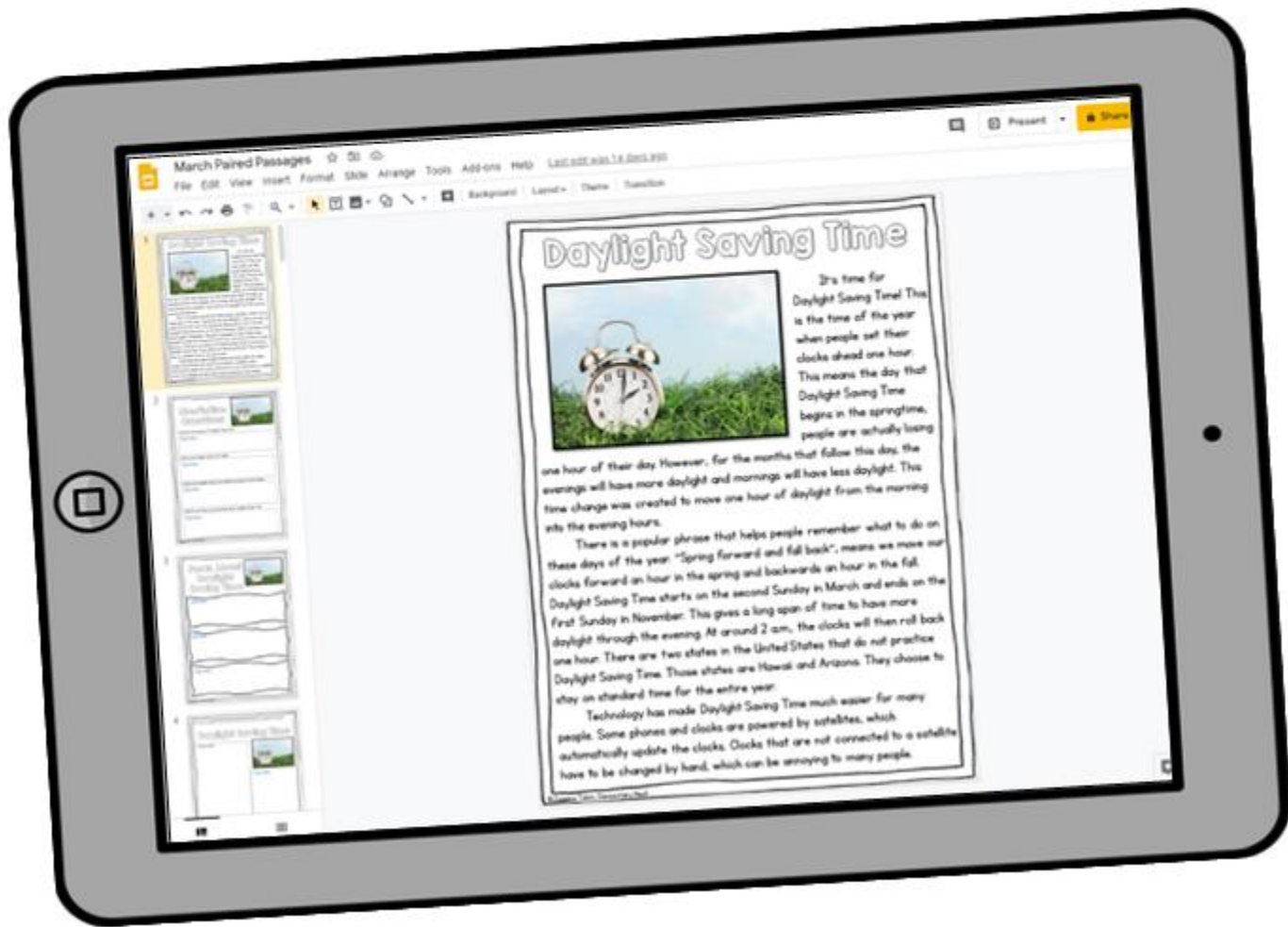


There are three options for these paired passages.

- Traditional printed worksheets
- Interactive notebook style
- Digital conversion in Google Slides (shown on next page)

DIGITAL OPTIONS

The paired passage sets are now also available in Google Slides format.



DAYLIGHT SAVINGS SET

The image displays a collection of seven educational worksheets related to Daylight Saving Time, arranged in a collage. Each worksheet features a small illustration of an alarm clock on a grassy field.

- Comparing Texts Daylight Saving Time:** Includes a name field and a question: "How are the two passages similar?"
- Story Elements:** Includes a name field and questions: "Who are the main characters?", "What happens in the story?", and "Where does the story take place?".
- Facts About Daylight Saving Time:** Includes a name field and a large blank space for writing.
- Daylight Saving Time:** Includes a name field and a large blank space for writing.
- Nonfiction Questions:** Includes a name field and questions: "Identify the purpose of Daylight Saving Time.", "When does Daylight Saving Time begin?", "Explain why Daylight Saving Time might be annoying to some people.", and "Identify one thing you have learned about Daylight Saving Time."
- An Hour Later!** Includes a name field and a story about a boy named Ben who forgets to change his clock. The story includes dialogue and a moral lesson. Questions include: "What choice did Ben make at night that made him late for school?", "How did Ben feel about Daylight Saving Time?", and "What lesson did Ben learn?".
- Fiction Questions:** Includes a name field and questions: "Identify the moral of the story in 'An Hour Later!' and describe how the character discovered the moral." and "Identify what facts you read in the text about Daylight Saving Time."

FRUITS AND VEGETABLES SET

Comparing Texts
Fruits and Vegetables

1 How are the two passages similar?
2 How are the two passages different?
3 Write one thing you've learned about

Story Elements

Who are the main characters?	
What happens in the story?	
Where does the story take place?	

Identify a character trait for Jane. How does the author show this trait?

Facts About Fruits and Vegetables

Healthy eating is one of the best things that people can do for their bodies. Two very important food groups for healthy eating are fruits and vegetables. Fruits and vegetables are plants that come from the earth and are eaten by people after they are fully grown. Fruits are plants that usually grow up the ground and have seeds inside of them. Vegetables also grow up from the ground, but do not have seeds. Some vegetables and fruits completely grow above ground or underground. No matter how they are grown, they all have the same health benefits. The similarities between fruits and vegetables are they both contain nutrients that are good for people. They do not have a lot of fat and calories, but they do have a lot of nutrition. Eating these two types of foods will help keep people healthy because they have all kinds of vitamins that bodies need for example, oranges are very high in Vitamin C, which helps people fight off sickness. There are so many different types of fruits and vegetables. Every color of the rainbow can be found in fruits and vegetables. They also come in all types of shapes. Some popular fruits are apples, bananas, strawberries, watermelons, pears, oranges, and lemons. Some popular vegetables are broccoli, green beans, carrots, peas, and spinach.

Nonfiction Questions

Why are fruits and vegetables good for bodies?
Identify two fruits. Identify two vegetables.
Describe what is in an orange and how that helps someone.
Identify one thing you have learned about fruits and vegetables.

Our Food Challenge

Every year, Jane's school holds a Food Challenge in March. Teachers pass out calendars for the students at the beginning of the month. The goal is to keep track of all the fruits and vegetables that they eat all month. The students with the highest total of fruits and vegetables throughout the month win cool prizes. Jane's goal was to win first place because they were going out to Nationals. We as the top prize. She always likes to win the competitions. Jane's plan for winning was to eat one fruit and one vegetable with every single meal. That means if she ate a fruit and vegetable for lunch, breakfast, and dinner, then she would eat over 30 fruits and vegetables for the month. Some of the fruits that her mom was going to fix for her were fresh strawberries, apple slices, and green grapes. Some of the vegetables were broccoli, carrots, and salad. She couldn't wait to eat healthy and win the prize. It was near the end of the month when Jane's teacher started asking how everyone was doing with their challenge. Jane's classmate Ben stood up and said that he already had 45 checks on his calendar. Jane pulled out her calendar and counted. She only had 77 so far. She might get beat! She thought about how it would be okay if she didn't come in first place, but she knew her mamma that We would be Jane knew she needed to go home and double up on her fruits and vegetables tonight!

1 Why did Jane plan to double up on her fruits and vegetables?
2 Is Jane competing? How do you know?
3 Identify the reason Jane wants to win.
4 What causes Jane to worry at the end of the story?

ST. PATRICK'S DAY SET

The image displays a collection of seven educational worksheets for St. Patrick's Day, arranged in a collage. Each worksheet features a small illustration of a rainbow over a green field. The worksheets include:

- Facts About St. Patrick's Day:** A worksheet with a title, a small image, and a large blank space for writing.
- St. Patrick's Day:** A worksheet with a title, a small image, and a large blank space for writing.
- Comparing Texts St. Patrick's Day:** A worksheet with a title, a small image, and three numbered questions: "1. How are the two passages similar?", "2. How are the two passages different?", and "3. Write one thing you've learned about".
- ST. PATRICK'S DAY:** A worksheet with a title, a small image, and three numbered questions: "1. How are the two passages similar?", "2. How are the two passages different?", and "3. Write one thing you've learned about".
- Story Elements:** A worksheet with a title, a small image, and three questions: "Who are the main characters?", "What happens in the story?", and "Where does the story take place?".
- Describe the sequence of The Leprechaun's Plans:** A worksheet with a title, a small image, and a large blank space for writing.
- St. Patrick's Day Nonfiction Questions:** A worksheet with a title, a small image, and three questions: "Why do we celebrate St. Patrick's Day?", "What are some examples of St. Patrick's Day symbols?", and "What are some examples of St. Patrick's Day traditions?".
- The Leprechaun's Plans Fiction Questions:** A worksheet with a title, a small image, and four questions: "1. What did people think about leprechauns that Lily knew was wrong?", "2. How did Lily try to prove these people wrong?", "3. Describe how the people responded when Lily, Lyle, and Liam brought them gold.", and "4. Identify one fact you have learned about St. Patrick's Day from the text".

SPRING WEATHER SET

Facts About Spring Weather
Name: _____
Spring is one of the four seasons. It is the warmer season that follows right after the cold winter. In the spring, weather begins to warm up, but the weather also gets really wet! Springtime brings many rain showers with it.
Rain is a weather pattern that happens often in the spring. Rain is liquid that falls from the clouds. It is a type of precipitation. It is caused by tiny droplets of water in the air. When warm air rises, it takes these tiny droplets of water with it into the sky. This helps to create clouds and when a lot of water droplets gather together in the clouds, the clouds become too heavy and it begins to rain.
Throughout the spring, there is more rain than usual. Rain is not the only type of weather that occurs during the spring, though. Sometimes, the weather can be very sunny and warm. Other days, it might be cold enough to snow. Wind is also a very common weather pattern in the spring. The worst kinds, though, are dangerous forces like thunderstorms and tornadoes. No matter if the weather is rainy, stormy, or windy, many people love when spring arrives because it means that warmer weather is on its way and the cold winter is finally over.

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Nonfiction Questions
Name: _____
What type of weather can happen in the spring?
Describe how rain falls from clouds.
Why do people get so excited about spring?
Identify one fact you learned about spring weather.

Comparing Texts
Name: _____
Spring weather
1. How are the two passages similar?
2. How are the two passages different?
3. Write one thing you've learned about _____.

Story Elements
Name: _____
Who are the main characters?
What happens in the story?
Where does the story take place?

Jumping in Puddles
Name: _____
My brother has always been a real bully to me. He always picks on me, especially when we walk home from school. My mom always tells him to stop picking on me, but he never seems to listen to her. Today was no different. We started walking home from school and my brother, Josh, starts to splash water from the puddles on my legs.
"Just Stop! Don't kick water on me," I yelled, but he didn't stop. I was following my mom's directions by asking him nicely to stop, which is what I'm supposed to do when he picks on me. But today, I had had enough! I decided to show him what it was like. I found a big puddle of water, scraped my foot along the ground, and kicked up a big splash of his wet clothes. I thought he was going to be so mad, but instead of getting angry, Josh started laughing. This made me laugh, too. He kicked water back at me, so we started kicking and splashing water on each other back and forth. The entire way home, Josh and I ran and jumped in puddles trying to make the biggest splash to get each other wet. Mom would not be happy with our wet clothes, but Josh and I have never had this much fun together!

Fiction Questions
Name: _____
Write a continuation story about when the two characters show up at home and their mom sees their wet clothes.
1. What are two characters traits you can use to describe Josh?
2. What did the man usually tell the character to do? Did the character follow directions today?
3. Identify what happened after the character kicked water on her brother.
4. How did the character feel about her brother at the beginning of the story? How did she feel at the end?

THUNDERSTORMS SET

Facts About Thunderstorms

Name: _____

Thunderstorms

Name: _____

Comparing Texts Thunderstorms

Name: _____

1. How are the two passages similar?

2. How are the two passages different?

3. Write one thing you've learned about _____

Story Elements

Name: _____

Who are the main characters?

What happens in the story?

Where does the story take place?

Fiction Questions

Name: _____

1. How did the man prepare for the thunderstorm?

2. Identify the idea the brother had once they lost electricity.

3. Were the news reporters correct? How?

4. How did the end of the story surprise you?

Nonfiction Questions

Name: _____

What causes lightning?

Identify one of the ways that a storm is dangerous.

What is thunder?

Identify one fact that you have learned about thunderstorms.

No Electricity

Name: _____

A big storm was on its way. The news channels had been talking about it for three days now. And it is finally coming tonight. My mom is worried that we will lose our electricity so she bought us flashlights and candles.

As soon as it started raining, we could hear the low rumble of thunder and the bright flashes of lightning. The news channels were right. The storm was coming in fast. My mom, brother, and I watched the news on TV, trying to learn how long it might last. All of a sudden, the TV shut off and our lights flickered out. Mom was right. We had no electricity!

Once Mom got the candles lit and gave each of us a flashlight, the living room was bright enough to see everyone. My brother came up with a brilliant idea. He said that we should play board games. We started with Monopoly. The lights from the candles, flashlights, and lightning flashes made it easy to see our pieces and Monopoly money. After my brother won Monopoly, we played Sorry and Clue. My mom won both of those. We finally decided to play Charades, which I was finally winning at! In the middle of my turn, the lights flickered back on. We all froze and looked around, but I ran to the lights and turned them back off. We decided to play with the lights out at night because we were having so much fun!

Thunderstorms

A thunderstorm is a dangerous springtime weather event. It involves rain, thunder, and lightning. A thunderstorm is an electric storm. Many thunderstorms occur during the springtime because of the warm air.

Thunderstorms are caused by the air becoming very warm and heavy with water vapor. When the warm air rises into the sky, it starts to build up in a cloud. Inside the cloud, the storm can form and when the cloud is not strong enough to support all the water vapor, it falls like rain. Also lightning will strike during a thunderstorm. Lightning is a quick burst of electricity that comes from the clouds and is caused by electrical charges. The lightning's electrical charge mixed with the raindrop charge causes lightning. Thunder is the sound that is caused by lightning. The noise can range from a very low rumble to a very loud crackle in the sky.

Thunderstorms are very dangerous. A person should always remain indoors during a thunderstorm. Lightning can strike people and other objects and this extremely hot electrical spark can be really harmful. Hail can also fall during a thunderstorm. Hail is small, round pieces of frozen rain that fall from the clouds. Another danger that occurs during a storm are strong winds. These can make objects move backwards and can even make moving difficult for humans.