

Multiple Choice Passages


The image displays three overlapping reading passages, each titled "Bear's Hunger". Each passage includes a "Name" field, a "Story Structure" icon, and a "Story" label. The passages are identical in text but feature different multiple-choice options for a question about the bear's actions. At the bottom of each passage is a simple line drawing of a bear. The background is a collage of school supplies including a blue spiral notebook, a green notebook, a purple notebook, a yellow pencil, a blue pencil, and a green pencil.

Passage 1 (Left):

Name _____ Story

Bear's Hunger

Bear woke up. He had been sleeping all winter. He stood and stretched his body showing off his huge stature. *Grrrr... grumble.* Bear's stomach called out to him as it had been a long time since his last meal. *I am famished. I am going to eat the biggest fish in the river.* Bear thought. Bear headed through the forest and to the river's edge. He was sure that he would find the meal that he deserved. An otter and her pups were already there. She was catching minnows and tossing them into her pups' mouths. "There's plenty for all of us," Otter called. "I've never seen so many minnows!" Bear replied. "I am the biggest animal in this forest. I deserve the biggest fish. A minnow isn't worth my time." Otter shrugged her shoulders. Her pups dove into the water and headed back to their home. Bear kept walking up the river, still searching. A hoard of small trout were gathered near a boulder, where Heron was wading. Snap/Heron pulled his beak out of the water, grasping a shiny trout. He threw his head back and gulped it down. "Come on, Bear! It's a gold mine over here!" Bear huffed and turned away. He was looking for a great big salmon. He looked and looked, spending hours trudging through the river. *Grrrr... grumble.* Bear cried again.




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Passage 2 (Middle):

Name _____ Story Structure

Bear's Hunger

Bear woke from his winter slumber. He stood and stretched his body showing off his large stature. *Grrrr... grumble.* Bear's stomach called out to him as it had been a long time since his last meal. *I am famished. I am going to eat the biggest fish in the river.* Bear thought. Bear headed through the forest and to the river's edge. He was sure that he would find the meal that he deserved. An otter and her pups were already there. She was catching minnows and tossing them into her pups' mouths. "There's plenty for all of us," Otter called. "I've never seen so many minnows!" Bear replied. "I am the biggest animal in this forest, and I deserve the biggest minnow isn't worth my time." Otter shrugged her shoulders. Her pups dove into the water and headed back to their home. Bear kept walking up the river, still searching. A hoard of small trout were gathered near a boulder, where Heron was wading. Snap/Heron pulled his beak out of the water, grasping a shiny trout. He threw his head back and gulped it down. "Come on, Bear! It's a gold mine over here!" Heron called. His mouth was already stuffed with another fish. Bear scoffed and turned away, ignoring Heron. Bear walked on, in search of a massive salmon, his favorite meal. He looked and looked, spending hours trudging through the river. *Grrrr... grumble.* Bear's stomach cried again.




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Passage 3 (Right):

Name _____ Story Structure

Bear's Hunger

Bear woke from his winter slumber. He stood and stretched his body showing off his remarkable stature. *Grrrr... grumble.* Bear's stomach called out to him as it had been quite some time since his last meal. *I am ravenous. I am going to eat the biggest fish in the river.* Bear thought. Bear headed through the forest and to the river's edge. He was confident that he would find the meal that he deserved. An otter and her pups were already there. She was catching minnows and happily tossing them and her pups' mouths. "There's plenty for all of us," Otter called. "I've never seen so many minnows!" Bear replied. "I am the biggest animal in this forest, and I deserve the biggest fish. A minnow isn't worth my time." Otter shrugged her shoulders. Her pups dove into the water and headed back to their home. Bear kept walking up the river, still searching. A hoard of small trout were gathered near a boulder, where Heron was wading. Snap/Heron pulled his beak out of the water, grasping a shiny trout. He threw his head back and gulped it down. "Come on, Bear! It's a gold mine over here!" Heron garbled. His mouth was already stuffed with another fish. Bear scoffed and turned away, ignoring Heron. Bear walked on, in search of a massive salmon, his favorite meal. He looked and looked, spending hours trudging through the river. *Grrrr... grumble.* Bear's stomach cried again.



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Passages with 3 Levels

Each of these multiple-choice passage sets come with 3 passages. These 3 passages have 3 differentiated levels. They are Common Core aligned!

Charlie's Nerves

Charlie had a huge dance recital coming up on Thursday. Although she'd practiced almost everyday for a month, she was still a bundle of nerves. The day before the recital, she told her mom, "This is as scary as a roomful of snakes." Her mom tried to calm her, "You'll be as smooth as silk out there. I know you'll do great." Charlie knew her mom meant well but not much would calm her. As she sat in school that day, she couldn't focus. All she could think about was the recital that evening. Her attention was shot. Her teacher had to keep reminding her to focus. School events had picked her up from early. This way, she could...

The Concert

Jerome could barely stand still. He was excited for his band to play a concert on Friday night. Jerome's band had been playing concerts for about a year. However, this would be their first outdoor concert. At a band meeting on Thursday night, Alex poured some cold water on their plans. He told them, "It's supposed to rain tomorrow night. Do we have a Plan B if it does rain?" The bandmates had not thought of this before. Jerome quickly called the concert venue. They assured him that the stage was covered. As the band set up the following afternoon, the heat was sweltering. The temperature jumped over 100 degrees. Alex said, "It's as hot as the surface of the sun out here. It needs to cool off." Jerome knew he was right, but there wasn't much he could do. It started to rain on time so they cooled the...

The King's Trip

The king had a pet owl named Ollie. Ollie liked to do his own thing. He didn't like taking directions or listening, even to the king. Ollie was as stubborn as an ox. One morning at breakfast, the king said, "The water is calm right now. Let's take a boat ride." Ollie didn't like the idea and flew off to see his friends. Ollie was a wet blanket. The king felt down. The queen said, "I would like to go." So, the king and queen went down to the boat together. They set sail and the ocean was peaceful like a sleeping baby. The king and queen talked about many things. The king realized that it was a blessing in disguise that Ollie didn't come. He got to spend some quality time with the queen with no distractions. When they got back home, the king spotted Ollie. "You missed out. The trip was a million times better than you would've thought," he said.

All About These Passages

You will find 3 options for each passage. You can use these within small group, as assessments, or simply within daily activities. Each passage has answer keys.

● Level 1

■ Level 2

▲ Level 3

The image displays three overlapping reading passages titled "Turning Trash into Treasure" for different reading levels. Each passage includes a name field, a reading text about composting, and a "Compost Items" graphic organizer. The Level 1 passage is orange, Level 2 is green, and Level 3 is pink. The graphic organizer is a circular diagram with "COMPOST ITEMS" in the center, surrounded by categories: FOOD WASTE (with icons of apple cores, banana peels, etc.), NON-PLASTIC PRODUCTS (with icons of paper, cardboard, etc.), COMPOSTABLE PLASTICS (with icons of biodegradable plastics), and MISCELLANEOUS (with icons of twigs, leaves, etc.).

Digital Conversions

If you need digital conversions, there are links to both Google Slides and Google Forms!



Look Closer at Level 1 ●

Name: _____

Unknown Words

Candy Factories

Have you ever wondered how your favorite candy is made? Have you ever thought about what it might be like inside of a candy factory? Let's explore more about these factories!

Inside of a candy factory, you will see many things happening. You will see both machines and workers. The most fascinating thing to watch in a factory is an **assembly line**, or a series of steps using machines and humans to create a product. In this case, you're looking at a candy assembly line. Along this line, you'll see different steps in the candy making process. One machine may mix cocoa, sugar, and other ingredients to make milk chocolate. The next machine will pour this hot, melty chocolate into hollow **molds** that creates the shape of the chocolate. Then, a worker may add wrappers for protection or other unique touches to the chocolate candy. This can happen along a conveyor belt, which is a moving path. The belt brings the finished chocolates to the workers, who perform their task or step, and then send it along the belt to the next step.

One of the most important steps in the candy factory is the inspection. These candies are individually checked by a human to ensure it looks just right and is safe to eat!



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Look Closer at Level 2 ■

Name: _____

Unknown Words

Candy Factories

Have you ever wondered about the secrets behind your favorite candy and what goes on inside a candy factory? Let's take a closer look at these fascinating places!

Inside a candy factory, there's a lot of activity happening. You'll find a combination of machines and skilled workers. One of the most interesting things you'll witness in a factory is an **assembly line**, a series of steps where both machines and humans work together to create the candy we all love. Picture it as a candy-making event.

Along this candy assembly line, you'll discover various steps in the candy-making process. Imagine a machine expertly mixing ingredients like cocoa, sugar, and other secret ingredients to create that delicious milk chocolate. Next, another machine pours this warm, gooey chocolate into molds that give the candy its final shape. Afterwards, a worker might add unique, protective wrappers or special decorations to the chocolate. All of this occurs on a **conveyor belt**, a moving path that moves the candy from one step to the next.

One of the most critical stages in the candy-making process is **inspection**. Each candy is carefully viewed by a skilled worker to make sure it looks just right and, most importantly, is safe to eat! This step makes sure that every piece of candy meets the high-quality standards set by the candy factory.

So, next time you enjoy your favorite candy, you can appreciate the long journey it takes inside a candy factory. Machines and skilled workers come together to create these sweet delights!



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Look Closer at Level 3 ▲

Name: _____ ▲ Unknown Words

Candy Factories

Have you ever wondered about the secrets behind your favorite candy and what goes on inside a candy factory? Let's take a closer look at these fascinating places!

Inside a candy factory, there's a lot of activity happening. You'll find a combination of machines and skilled workers. One of the most captivating things you'll witness in a factory is an **assembly line**, a series of steps where both machines and humans work together to create the candy we all love. Picture it as a candy-making orchestra.

Now, along this candy assembly line, you'll discover various steps in the candy-making process. Imagine a machine expertly mixing ingredients like cocoa, sugar, and other secret ingredients to create that delicious milk chocolate. Next in line, another machine pours this warm, gooey chocolate into molds that give the candy its final shape. Afterward, a worker might add unique wrappers or special decorations to the chocolate. All of this occurs on a **conveyor belt**, a moving path that transports the candy from one step to the next.

One of the most critical stages in the candy-making process is inspection. Each candy is carefully **examined** by a skilled worker to make sure it looks just right and, most importantly, is safe to eat! This step ensures that every piece of candy meets the high-quality standards set by the candy factory.

So, next time you enjoy your favorite candy, you can appreciate the intricate journey it takes inside a candy factory, where machines and skilled workers come together to create these sweet delights!

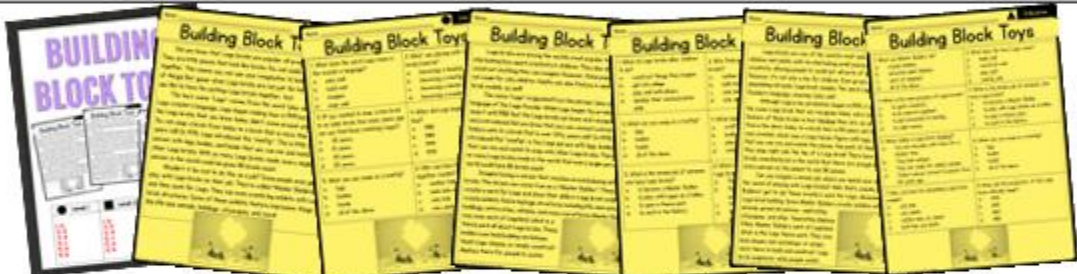




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Reading Informational Example

Ask and Answer Questions and Inferences

- **RI.3.1 (3rd Grade):** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI.4.1 (4th Grade):** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

<h3>Building Block Toys</h3>	
<h3>The Amazon</h3>	
<h3>High Speed Trains</h3>	

Reading Literature Example

Ask and Answer Questions

- **RL.3.1 (3rd Grade):** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RL.4.1 (4th Grade):** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

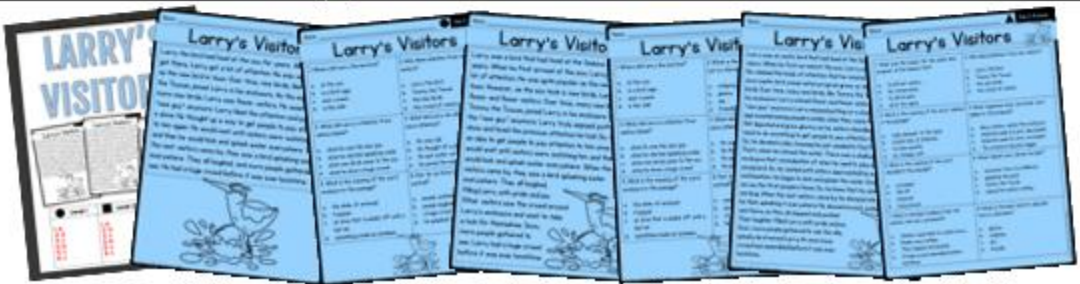
The Snowball Fight



The Secret Game

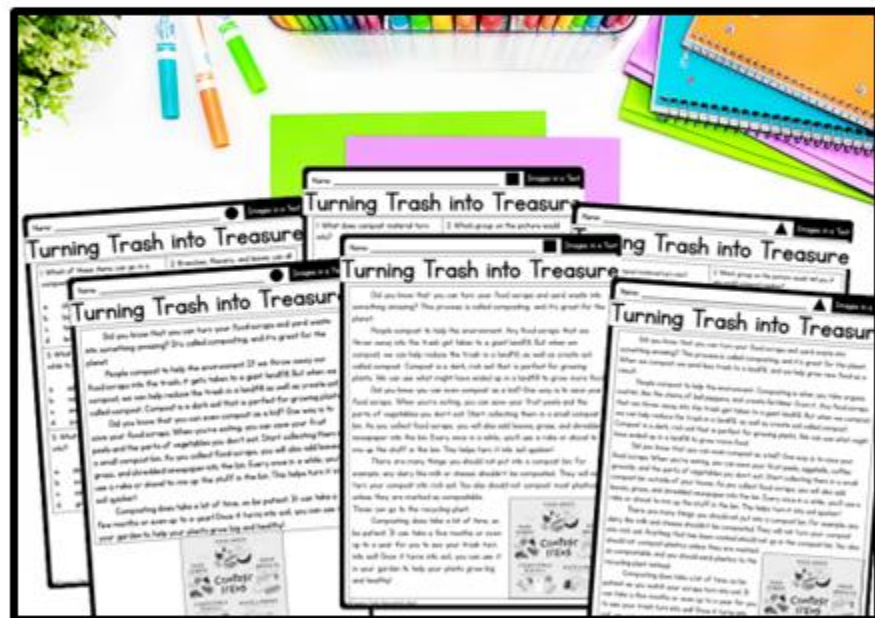
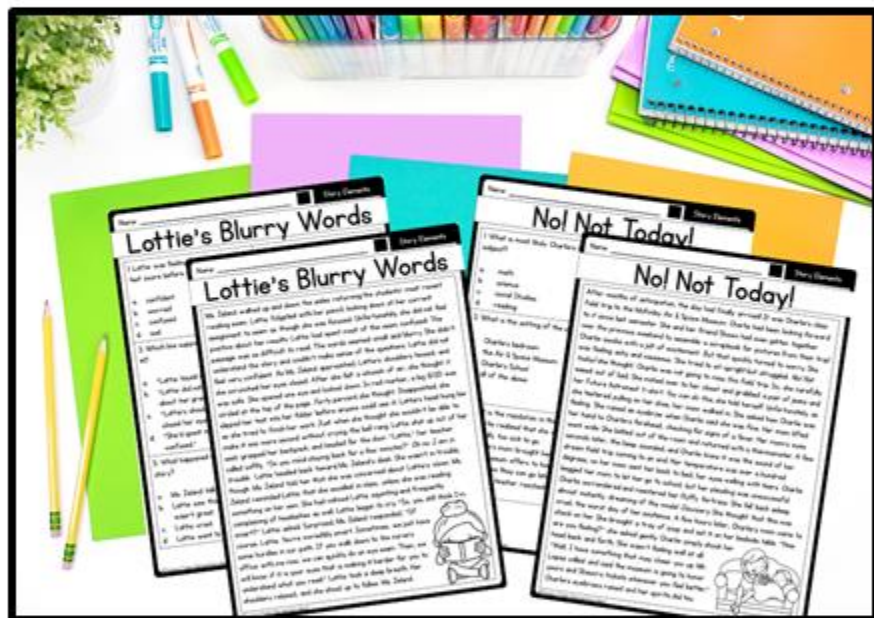


Larry's Visitors



Check Out Each Set

You can scroll through each individual RI or RL set here to get a closer look.



Thanks! Please leave me a Q&A or email me at elementarynest@gmail.com if you have any questions.

