

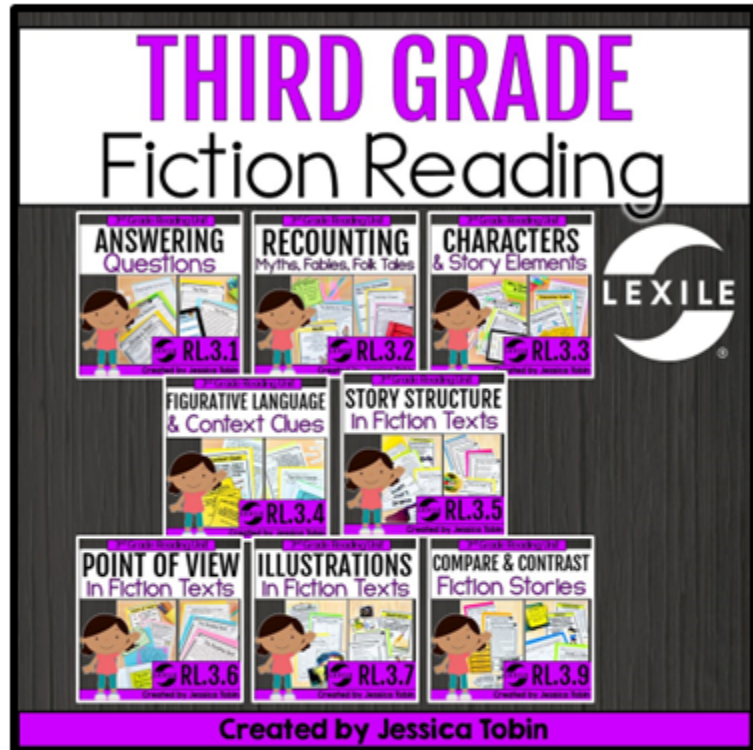
3rd Grade Fiction

This 3rd Grade Bundle has lesson plans, graphic organizers, Lexile-leveled reading passages, and other supplemental activities that cover all Common Core Reading Literature standards.



8 Standards Included

- Ask & Answer
- Recounting
- Describing Characters
- Figurative Language
- Story Structure
- Point of View
- Illustrations
- Compare & Contrast



This bundle can be used with many reading block structures. Whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use these lessons and activities.

What Teachers Have Said...

“THANK YOU for creating such a thorough and wonderful resource! This has been a lifesaver in my classroom this year. I am so thankful for the planned out lessons and resources. My students are engaged in learning and love the suggested books that go with each standard. We use this every day in our reading block.”

“This product has been a life saver. I especially love the variety of support materials included. Makes teaching the skills so much easier.”

“I love this reading bundle! This helped me save time. Posters, passages, charts, and assessments are provided to help teach the standard that I'd like to teach in my class.”



Mini Lessons

There are 3-4 mini lessons in each unit. Each mini lesson has 3 to 4 activities. This may take between one to two weeks to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Reading: Literature Lesson
RL.3.1- Lesson 1
I can ask and answer questions about key details in my text, and refer to my text to find my answer.
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Mini-Lesson Focus: Practicing Strong and Simple Questions
Activities to Teach:
Step 1: Teacher will create an anchor chart to teach students about asking and answering questions. Students can participate in the creation of the anchor chart through teaching questioning and discussion or display mini poster and discuss.
Step 2: The teacher will show a picture on the board. Students will turn and talk with partners about one strong question and one simple question for the picture.

Questions
During a story, readers answer questions and ask questions.
Who, What, Where, When, Why
Asking Questions- happens beginning, middle, and end.
-How does the character feel?
-What might the character do next?
Answering Questions- text can be used to find our answer.

Simple Questions
Questions that I can answer by looking at a picture or with a quick read through.

Strong Questions
Questions that I have to really use my brain and look deep in the text to find out, sometimes these are inferential questions.

What body adaptations do you think both animals can use to stay safe?

Are the two animals in danger? Explain.

Why does the urchin look worried?

RL.3.1 Activities Shown

Worksheets & Passages

On top of the lesson plans you get for each unit, you also get graphic organizers and reading passages that will help you teach each unit. These can be used during this unit AND reused throughout the year as review.

The image displays a collection of educational materials. The top row features three worksheets: 'A Good Team' (yellow), 'The Jealous Bird' (green), and 'Country Mouse & City Mouse' (pink). Each of these includes a short story and a graphic organizer with questions like 'What happens at the beginning of the text?' and 'What happens at the end of the text?'. The bottom row shows six more worksheets: 'Recount with Illustrations' (orange), 'Recount a Folk Tale' (light blue), 'Recount a Fable' (light pink), 'Recount a Myth' (light yellow), 'Myths' (blue), and 'Folk Tales' (light green). These are designed for students to write their own stories and use the provided graphic organizers to analyze them.

RL.3.2 Activities Shown

Check a Passage Out!

The 3rd grade passages are one-page reading practice.

These passages are leveled professionally by Lexile. Each passage fits within the suggested 3rd grade level range.

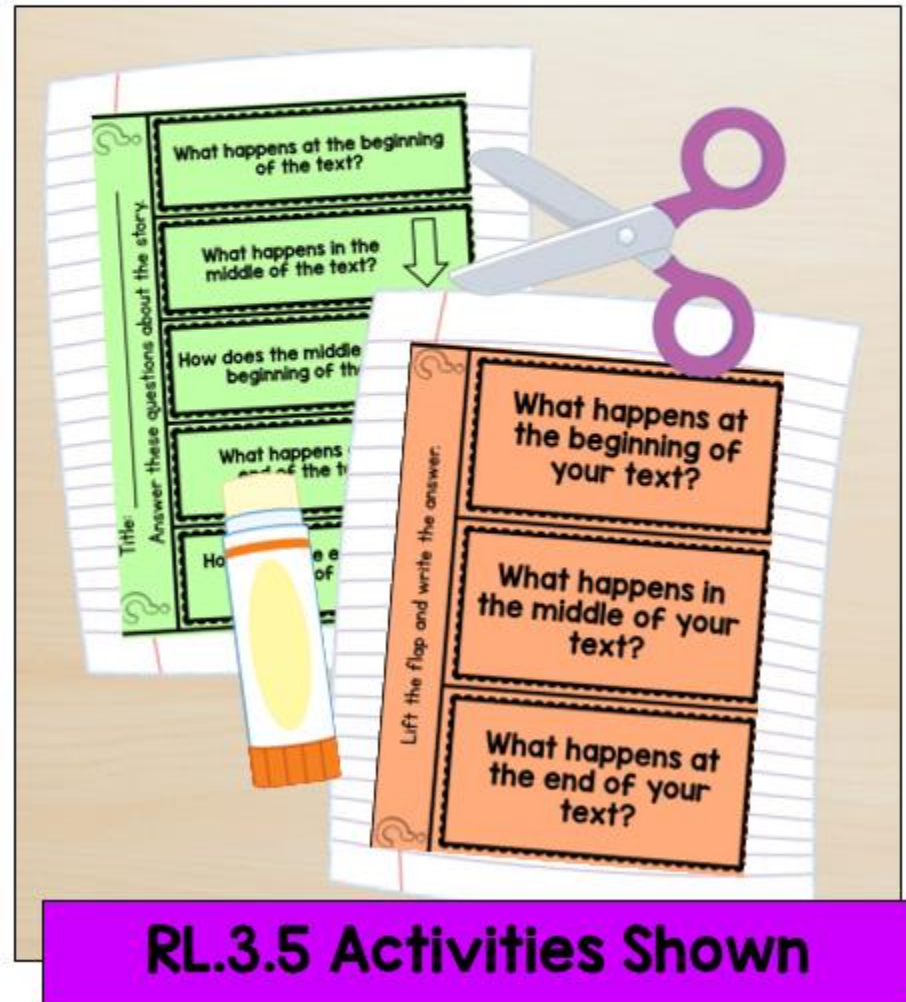
Then, there are 3 follow-up questions that relate to the standard itself and overall comprehension.

The image shows two overlapping reading passages. The top passage is titled "The Test" and has a page number "630L" in the top right corner. It features a "Name:" field at the top left. The text of the passage describes George, a 3rd grade math ace, who is nervous about a multiplication test. The passage is divided into two paragraphs. The first paragraph describes George's general math skills and how he usually solves problems. The second paragraph describes the specific multiplication test he is taking, his nervousness, and how he is studying in the car. At the bottom right of the passage is a cartoon illustration of a boy with glasses sitting at a desk. Below the passage is a set of three questions with lines for answers. The questions are: "1. What does the phrase mean?", "2. What does the phrase mean?", and "3. You were unsure the meaning of the word?". The bottom passage is partially visible and shows a similar layout with a cartoon boy at a desk and a question.

RL.3.4 Passage Shown

Extra Resources

For even more practice, you can use these interactive notebook templates and task cards to use with classroom texts and review activities.



RL.3.5 Activities Shown

Final Assessment

To wrap up the unit, you'll receive a formal assessment at the end that covers the standard skill you've just taught.

Compare & Contrast Assessment
Name: _____ **RL.3.9**

1. What does it mean to compare and contrast?
a. to find out what the story means
b. to find similarities and differences
c. to ask and answer questions
d. to figure out the point of view

2. What kind of things usually do NOT get compared in a story?
a. the setting
b. the two characters
c. what events happen
d. how many words there are

Recall two stories or texts you've read during this unit that you compared.
Which stories are you choosing?
_____ & _____

3. Write two similarities between the two stories.

4. Write two differences between the two stories.

620L
Chicken fell something fell on her head in the pond. She looked around and saw nothing, so she immediately assumed the worst. Chicken ran straight to Duck to tell him the news. "The sky is falling," she exclaimed. Duck gasped and ran with Chicken to spread the news. They ran straight to Rooster, then to Goose. When they told Rooster, Rooster looked up, panicked, and they needed to spread the word. The three birds ran to Goose. Goose screamed that the sky was falling. Goose looked at them as if their minds. He told them this was not even a possibility. He told them that something must have fallen on Chicken's head, and he then followed up with a strong lesson for them to think for themselves.

650L
A girl living in Hallow Town. One day, she saw something run down the street. She didn't get a good look at it. She thought that it must be a ghost. She decided she needed to spread the word to keep their street safe. She told Vicky the Vampire to share the news. Vicky and Greta decided to spread this ghost in town, so they decided together that they needed to tell more people. They ran to tell Max the Mummy about the ghost. Max had the same fear as Greta and Vicky. Now, the three of them decided to tell the rest of Hallow Town. They told Pumpkin about the new ghost in Hallow Town. Pumpkin told them that there was no way any of this was true since there was no such thing as a ghost. He told them to stop and Max to think about what they told others and to stop any rumors.

Which setting does not take place in either story?
Hallow Town
pond
street
forest

Which is one difference in the characters?
They are all easily persuaded.
They are different species.
They are not easily persuaded.
There are no differences in the characters.

Are the plots similar?

Are the plots different?

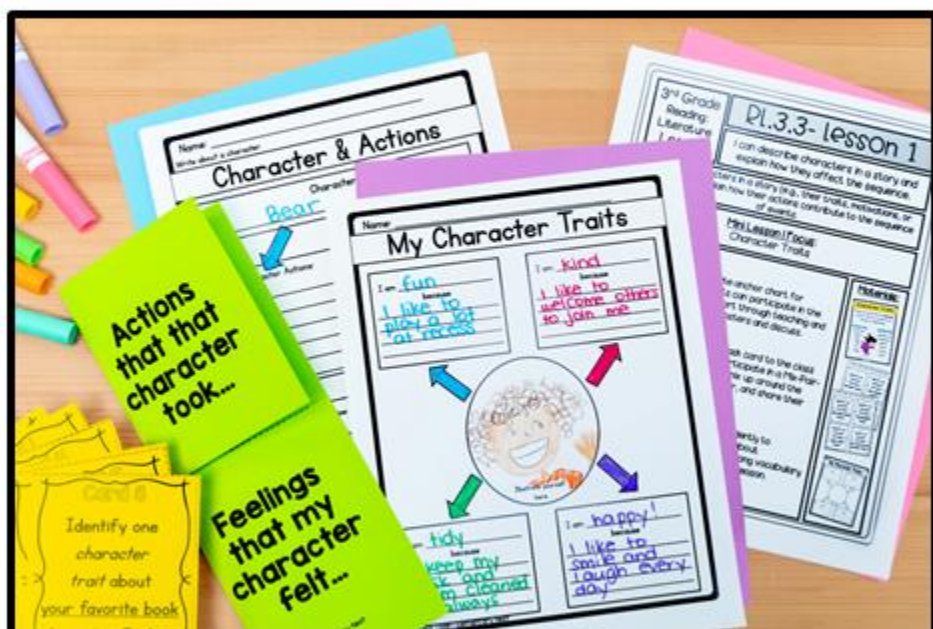
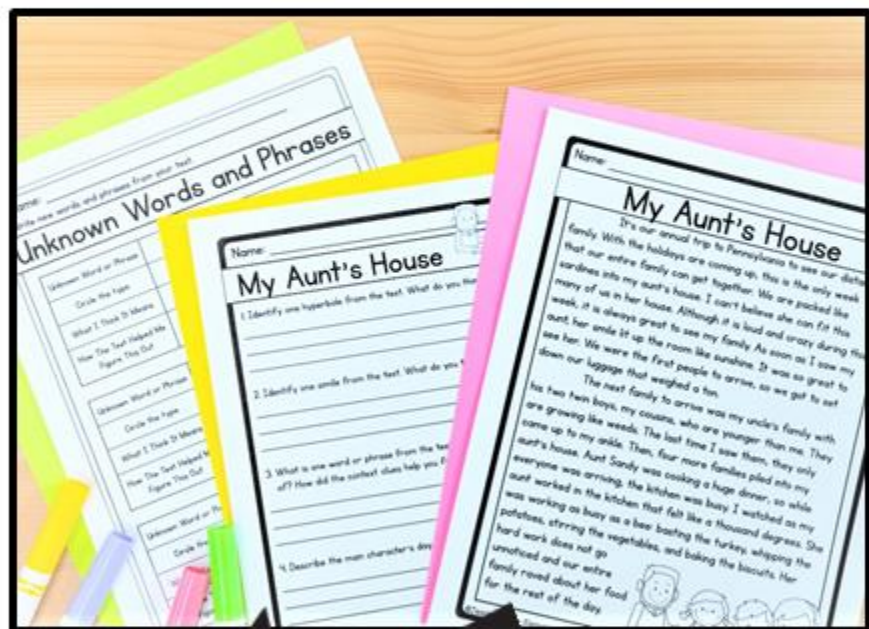
Do the characters have the same theme in both stories? Explain your answer.

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RL.3.9 Activities Shown

Check Out Each Unit

You can scroll through each individual unit here to get a closer look.



Thanks! Please email me at elementarynest@gmail.com if you have any questions.