

Multiple Choice Passages

The image displays three overlapping reading comprehension worksheets titled "Rings on a Planet". Each worksheet includes a "Name" field, a "Text Features" icon, and a bar graph titled "Number of Rings in our Solar System". The bar graph shows the following data:

Planet	Number of Rings
Jupiter	0
Saturn	1
Uranus	2
Neptune	3

The worksheets contain the following text and questions:

Rings on a Planet

Ring Systems
A ring is a flat disc found around a planet. Ring systems can orbit a planet. They are made of ice, and other space particles.

Planets with Rings
Our solar system has planets with ring systems. They are Jupiter, Saturn, Uranus, and Neptune. Saturn's rings are the most visible.

Questions:

- How many planets have rings?
a. one
b. four
c. eight
- Which planet has the most rings?
a. Jupiter
b. Saturn
c. Uranus
- What are rings made of?
a. dust and ice
b. diamonds and gold
c. orbiting planets

Rings on a Planet

Ring Systems
A ring is a flat disc of material found around a planet. Ring systems orbit a planet because of gravity. They are made of dust, ice, and other space particles.

Planets with Rings
Our solar system has four planets that have ring systems. They are Jupiter, Saturn, Uranus, and Neptune. Saturn's rings are the most visible in a telescope.

Questions:

- How many rings does Saturn have?
a. four
b. seven
c. thirteen
d. six
- Which planet has the most rings?
a. Jupiter
b. Saturn
c. Uranus
d. Neptune
- What are rings made of?
a. dust and ice
b. diamonds and gold
c. orbiting planets

Rings on a Planet

Ring Systems
A planetary ring is a flat disc of material found rotating around a planet. Ring systems orbit a planet because of gravity. They are made of dust, ice, and other space particles.

Planets with Rings
Our solar system, which orbits the Sun, has four planets that have ring systems. They are Jupiter, Saturn, Uranus, and Neptune. Saturn's rings are the most visible in a telescope, but we can't see them without technology.

Questions:

- Which planet has the least rings?
a. Jupiter
b. Saturn
c. Uranus
d. Neptune
- What are rings made of?
a. dust and ice
b. telescopes
c. diamonds and dust
d. orbiting planets
- How can we see rings from Earth?
a. orbits
b. our eyes
c. telescopes
d. ice reflections
- How many rings does Saturn have?
a. four
b. seven
c. thirteen
d. six

Passages with 3 Levels

Name _____

Terry's Favor

Terry went flying. He saw a raptor stuck in the mud. He could not get out. Terry flew down low. He grabbed him. He set him down. Then cleaned him up. The raptor thanked Terry. He said Terry was so kind. Terry was proud of himself.



1. Who is Terry?
 a. a human
 b. an alligator
 c. a bird


2. What lesson do you think Terry learned?
 a. It feels good to be kind.
 b. It is fun to fly.
 c. Mud is scary.

3. Where was the raptor?
 a. flying
 b. in a cave
 c. stuck in the mud

Name _____

Terry's Favor

Terry did not have plans. He went flying just for fun. Terry saw a raptor stuck in the swamp. He got stuck in the mud and couldn't get out. Terry flew down low and grabbed him. He set him down outside the swamp and cleaned him up. The raptor thanked Terry. He said that he was so scared and Terry was so kind. Terry was proud of himself for being kind to a stranger.



1. What lesson do you

3. Why did the raptor say Terry was kind?

Name _____

Terry's Favor

Terry didn't have any plans. He loved flying, so he went for a trip just for fun. After he ate lunch, Terry saw a raptor stuck in the swamp. He had slipped in the mud and could not get out. Terry flew down low to the ground and grabbed him. He set him down outside of the swamp and cleaned him up. The raptor said thank you. He told Terry that he was so scared and that Terry was so kind. Terry felt proud of himself for being kind to a stranger.



1. When did Terry see the raptor?
 a. after lunch
 b. at night
 c. in the morning

2. Where did Terry clean the raptor?
 a. at the restaurant
 b. in the air while flying
 c. in the cave

Name _____

Daisy's Lie

Daisy was a horse at the farm. Her job was to close the gate. One day she forgot. Buttercup asked her what happened. Daisy said she closed it. Four horses got out. Buttercup was not mad about the gate. She was mad that Daisy lied. Daisy felt bad for lying.



1. Who is Daisy?
 a. a horse
 b. a human
 c. Buttercup

2. What was Daisy's job?
 a. let the horses out
 b. lie to Buttercup
 c. to close the gate

3. What lesson did Daisy learn?
 a. to always lie the truth
 b. to catch the horses

Name _____

Daisy's Lie

Daisy was a horse at Johnson Farms. Her job was to make sure other horses did not get out. She was in charge of closing and locking the gate. One day, Daisy forgot to close the gate. When Buttercup asked her what happened, she lied. She said she closed and locked the gate. Four horses got out of the open gate. Buttercup was not mad about the gate being left open. She was mad that Daisy lied to her. Buttercup made Daisy go look for all four horses. Daisy had to do this all by herself. She felt bad lying about the stable gate.



1. What lesson did Daisy learn?

2. Who asked Daisy about the gate?

3. What was Daisy's job?

Name _____

Daisy's Lie

Daisy was a horse at Johnson Farms. Her job was to make sure other horses did not escape. She was always in charge of closing and locking the stable gate. One day, Daisy forgot to close the gate. When Buttercup asked her what happened, she lied to Buttercup. She said she had closed and locked the gate like always. Four horses escaped because the gate was left open. Buttercup was not mad about the gate being left open because mistakes happen. She was mad that Daisy lied to her. Buttercup made Daisy go search for all four horses that got out and bring them back. Daisy had to do this all by herself. Daisy regretted lying about the stable gate.




1. Why was Buttercup mad?
 a. the gate was left open
 b. Daisy had to search for the horses
 c. Daisy lied to her
 d. the horses escaped

2. Why is Daisy?
 a. a horse
 b. a human
 c. Buttercup
 d. a pig

Name _____

Dolly's Treasure

Dolly was swimming. She was in an old ship. She saw a chest. She wondered what was in it. Dolly tried to open it. She wanted to keep it. The chest did not open. She needed help. She would have to share. She asked her friend for help. They opened it. They shared the treasure.



1. Why did Dolly need help?
 a. She was stuck.
 b. She couldn't swim.
 c. She couldn't open the chest.


2. What lesson did Dolly learn?
 a. It's better to ask for help and share.
 b. Be careful swimming.
 c. To leave things alone.

3. Where was Dolly swimming?
 a. in a pool
 b. at the beach
 c. in an old ship

Name _____

Dolly's Treasure

Dolly was swimming in her favorite spot. It was an old sunken ship. When she turned a corner, she saw a chest. She wondered what was in it. Dolly tried to open it herself because she wanted to keep the treasure. The chest didn't open. She needed help. She would have to share. So, Dolly asked her friend for help. They opened the chest and shared the treasure. She was thankful for her friend and her new treasure.



1. Where was Dolly swimming?
 a. in a pool
 b. at the beach
 c. in an old ship
 d. at the shore

2. What did Dolly find?
 a. the beach
 b. a chest
 c. starfish
 d. a pod of dolphins

3. What lesson did Dolly learn?
 a. It's better to ask for help and share.
 b. Be careful swimming.
 c. To leave things alone.
 d. To keep treasure for yourself.

Name _____

Dolly's Treasure

Dolly was swimming in her favorite spot which was an old sunken ship. When she turned a corner, she saw a chest. She wondered what the treasure could be. Dolly tried to open it herself because she wanted to keep the treasure. The chest didn't budge so she knew she needed help. She would have to share. So, Dolly asked her friend for help. They opened the chest and shared the treasure. She was thankful for her friend and her new treasure.



1. What was Dolly thankful for?
 a. her friend and her treasure
 b. the old sunken ship
 c. the ocean
 d. her favorite spot

2. Why did Dolly need help?
 a. She was stuck.
 b. She couldn't swim.
 c. She couldn't open the chest.
 d. She had friends.

3. What did Dolly find?
 a. the beach
 b. a chest
 c. starfish
 d. a pod of dolphins

4. Keeping the treasure to herself might be called what?
 a. please
 b. greedy
 c. polite
 d. risk

Each of these multiple-choice passage sets come with 3 passages.

These 3 passages have 3 differentiated levels. They are Common Core aligned!

All About These Passages

You will find 3 options for each passage. You can use these within small group, as assessments, or simply within daily activities. Each passage has answer keys.

● Level 1


■ Level 2

▲ Level 3

Name: _____ Making Connections

The Dust Bowl

There was a Dust Bowl in the 1930s. This happened in the United States. It happened in an area called the Southwest. Texas, Colorado, and Kansas were some of these states. There was a long drought. That meant there was no rain. Farmers planted too much wheat. That hurt the soil. The dust storms got so bad. People had trouble breathing. They couldn't see their houses.



1. What is a drought?
a. There is lots of rain.
b. There is no rain.
c. There is snow and hail.

2. What happened to the soil when farmers planted too much wheat?
a. The soil was hurt.
b. The soil got better.
c. The soil stayed the same.


3. Why did people have trouble breathing?
a. They didn't have wheat.
b. They lived in a bowl.
c. They were breathing in dust.

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Name: _____ Making Connections

The Dust Bowl

There was a big problem called the Dust Bowl in the United States. It happened in a place called the Southwest in the 1930s. This includes states like Texas, Colorado, and Kansas. During this time, there was a very long period without rain, which is called a drought. The farmers in this area planted too much of a crop called wheat. That ended up hurting the soil. So, there were huge dust storms that made it hard for people to breathe and see their houses.



1. What is a drought?
a. A period of time with a lot of rain.
b. A period of time with no rain.
c. A period of time with snow and hail.
d. A period of time with floods.

2. What happened when farmers planted too much wheat?
a. The soil was damaged.
b. The soil became healthier.
c. The soil brought more people to the Southwest.
d. The soil helped grow other crops.

3. Why couldn't people see their houses?
a. They were too far away.
b. They were lost.
c. The wheat grew so tall.
d. The dust was thick.

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Name: _____ Making Connections

The Dust Bowl

In the 1930s, there was a natural disaster called the Dust Bowl. This happened in the United States. It included states in the Southwest like Texas, Colorado, and Kansas. There was a very long period of time without rain, which is called a drought. The farmers in this area planted too much wheat and other crops. This ended up hurting the healthy soil. Crops couldn't grow. Because of this, there were huge dust storms that made it hard for people to breathe, and they couldn't see their houses.



1. What is a drought?
a. A period of weather with a lot of rain.
b. A period of weather with no rain.
c. A period of weather with snow and hail.
d. A period of weather with floods.

2. What happened when farmers planted too much wheat?
a. The soil was damaged.
b. The soil became healthier.
c. The soil brought more people.
d. The soil helped grow other crops.

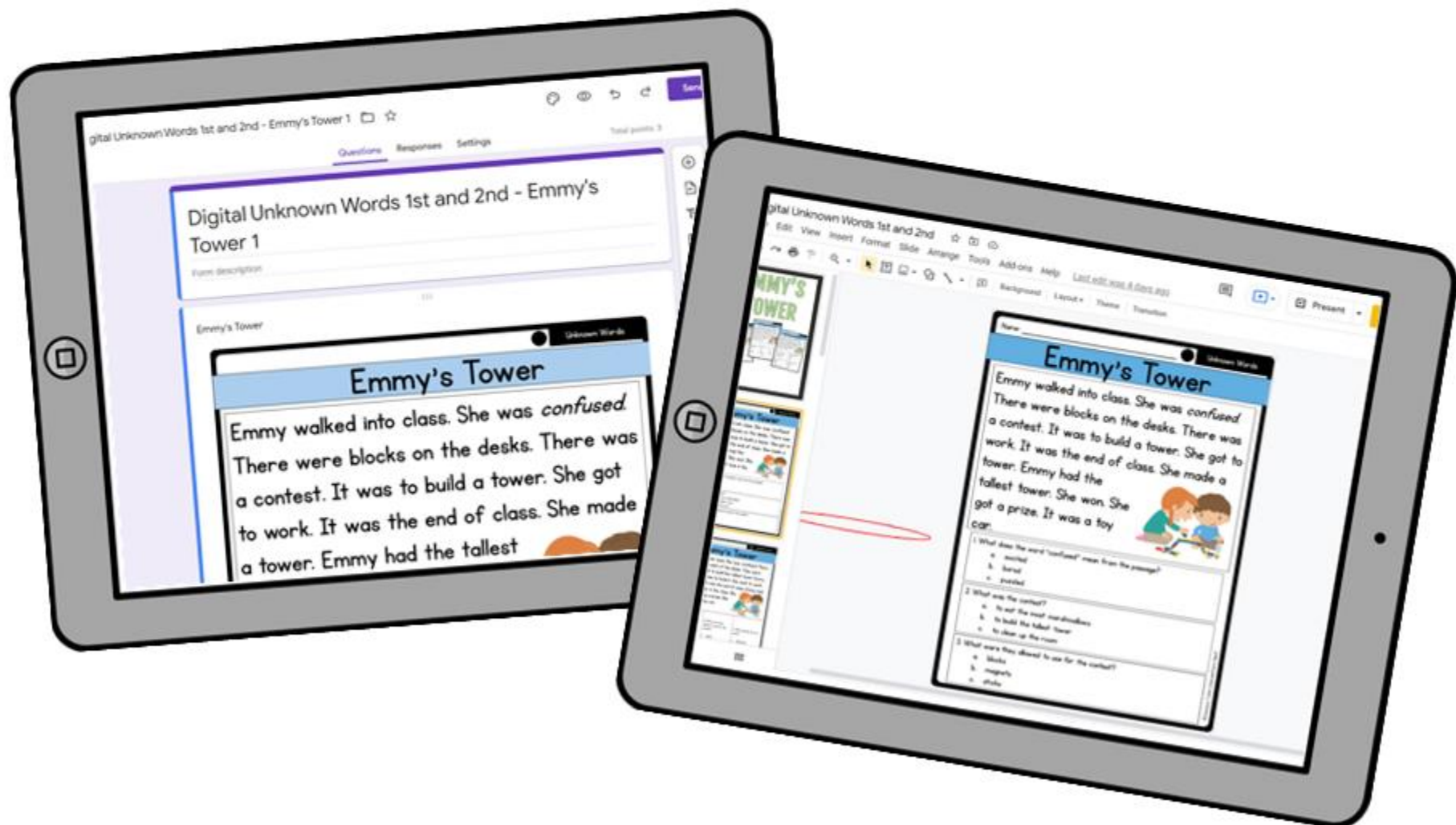
3. Why couldn't people see their houses?
a. They were too far away.
b. They were lost.
c. The wheat was thick.
d. The dust was thick.

4. Why was the Dust Bowl so bad?
a. There was a lot of competition.
b. There was a lot of arguing.
c. Farmers planted too much wheat.
d. Farmers let their crops die.

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Digital Conversions

If you need digital conversions, there are links to both Google Slides and Google Forms!




Look Closer at Level 1 ●

Name: _____

Author's Purpose

A Dog's Pant

Did you know dogs can't sweat? So, how do they keep cool? Dogs pant to keep their bodies cool. A dog will open its mouth wide and stick its tongue out. Then, it will breathe hard and quickly. The air cools off the dog's mouth and tongue. It helps cool off the blood in their head, too. A dog may pant after playing. They may also pant after taking a walk.



1. What is the author's purpose in this text?

- to entertain
- to persuade
- to answer a question

2. Why do dogs pant?

- to show love to their owners
- to keep their bodies cool
- to get ready to run around

3. What does the air do?

- It cools down the dog's mouth and tongue.
- It heats up the dog's body.
- It heats up the blood in the dog's head.


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Look Closer at Level 2 ■

Name: _____ Author's Purpose

A Dog's Pant

Did you know that dogs can't sweat? So, how do they keep cool? Dogs pant to keep their bodies cool. A dog will open its mouth wide and stick its tongue out. Then, it will breathe hard and quickly. The air cools off the dog's mouth and tongue, which helps cool their body. Panting helps cool off the blood in their head, too. A dog may pant after they have played. They may also pant after taking a walk or running around. Panting helps dogs cool down after a day of fun!



1. What is the author's purpose? a. to inform b. to entertain c. to persuade d. to answer questions	2. Why do dogs pant? a. to stay cool b. to get ready to play c. to cool off their food d. to warm their body up	3. How does a dog breathe when it pants? a. slowly and deeply b. quickly and hard c. slowly and hard d. quickly and softly
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Look Closer at Level 3 ▲


Name: _____

Author's Purpose ▲

A Dog's Pant

Did you know that dogs can't sweat? So, how do they keep cool when they get hot? Dogs pant to keep their bodies cool. A dog will open its mouth wide and stick its tongue out. Then, it will breathe hard and very quickly. Sometimes you can even hear the dog panting! The air the dog is breathing in cools off the dog's mouth and tongue, which helps cool their body. Panting helps cool off the blood in their head, too.

A dog may pant after they have played. They may also pant after taking a walk or running around. Panting helps dogs cool down after a day of fun or work!



1. What is the author's purpose?	2. Why do dogs pant?
a. to inform b. to entertain c. to persuade d. to answer questions	a. to stay cool b. to get ready to play c. to cool off their food d. to warm their body up
3. Where does a dog's blood cool down when it pants?	4. How does a dog breathe when it pants?
a. in its paws b. in its chest c. in its head d. in its stomach	a. slowly and deeply b. quickly and hard c. slowly and hard d. quickly and softly

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Reading Informational Example

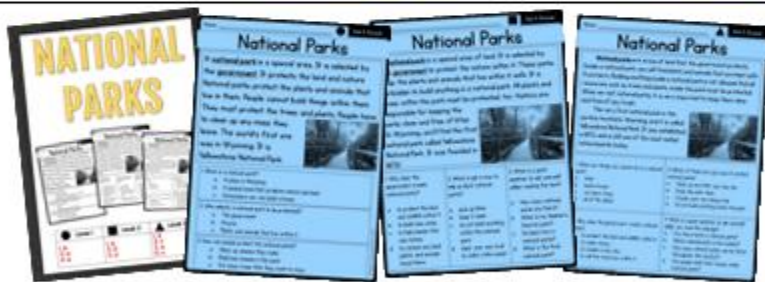
Ask and Answer Questions

- **RI.1.1 (1st Grade):** Ask and answer questions about key details in a text.
- **RI.2.1 (2nd Grade):** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.

Komodo Dragon



National Parks



Preening



Reading Literature Example

Ask and Answer Questions

- **RL.1.1 (1st Grade):** Ask and answer questions about key details in a text.
- **RL.2.1 (2nd Grade):** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.

Fast Chores



Grace's Pizza

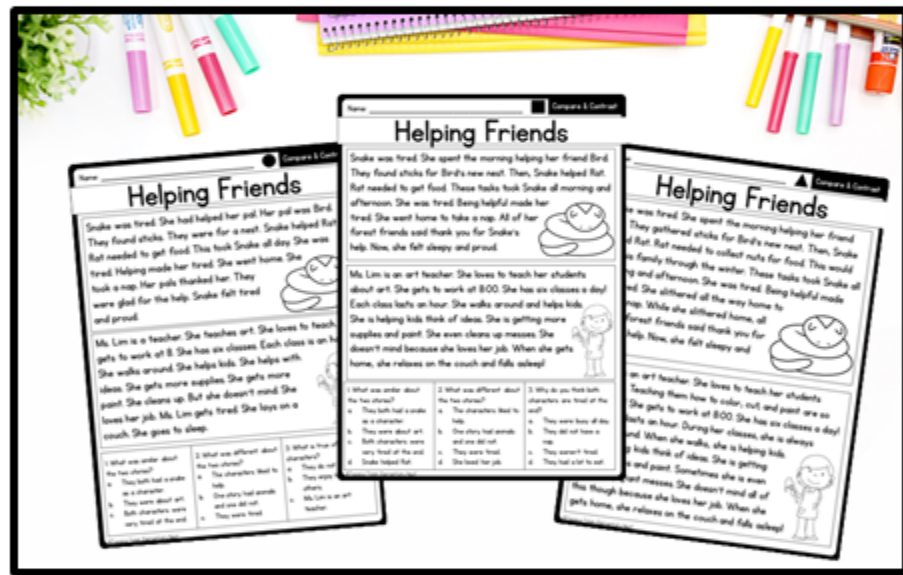


Erik's Online School



Check Out Each Set

You can scroll through each individual RI or RL set here to get a closer look.



Thanks! Please leave me a Q&A or email me at elementarynest@gmail.com if you have any questions.

